

Merged Courses:	BIO-350 A - Cellular Neuroscience PSY-350 A - Cellular Neuroscience	Department:	BIOL
Responsible Faculty:	Jennifer Larimore	Responses / Expected:	7 / 19 (36.84%)
Overall Mean:	6.2 Strong Disagreement to Strong Agree (63 responses) 4.9 unsatisfactory to excellent (14 responses) 3.1 Class year (7 responses) 2.0 Reason for taking course (7 responses)		

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BIO-350/PSY-350 - A3.1

BIOL Courses3.7

All Courses2.9

Graph Legend

BIO-350/PSY-350 - A

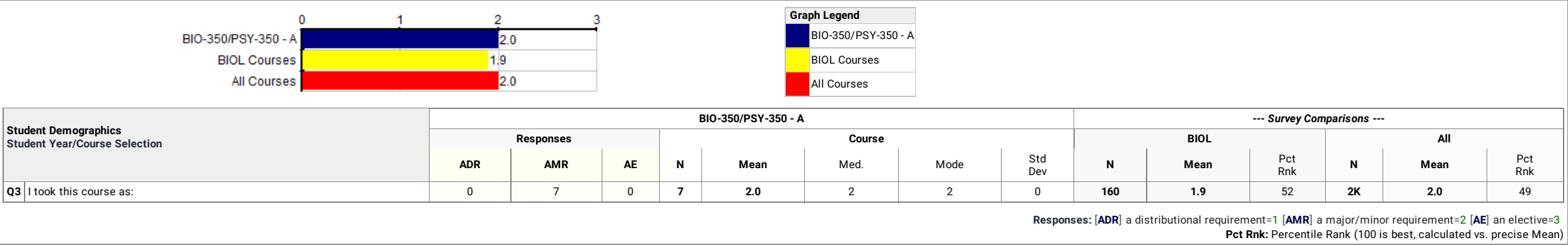
BIOL Courses

All Courses

Student Demographics Student Year/Course Selection		BIO-350/PSY-350 - A												--- Survey Comparisons ---					
		Responses						Course						BIOL			All		
		FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev		N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?	0	1	4	2	0	0	7	3.1	3	3	.64		169	3.7	61	2.1K	2.9	64

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [GRA] GRAD=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

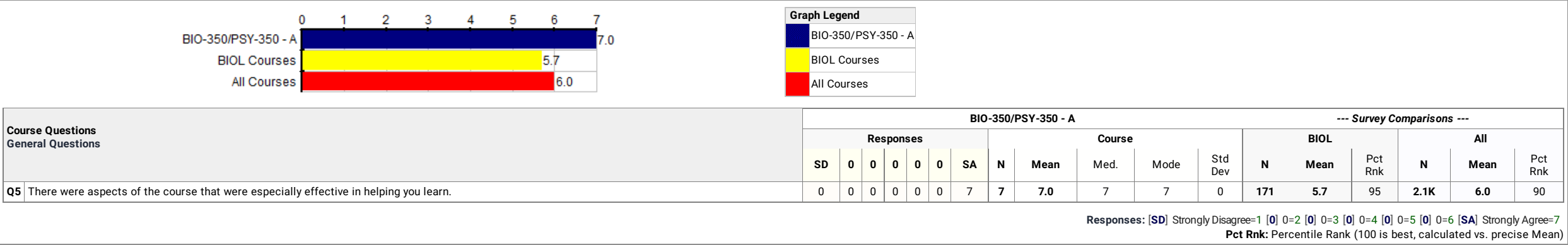
Q2 - If your class year is other, please specify.	
Response Rate:	No participants responded to this question. (0 of 7)



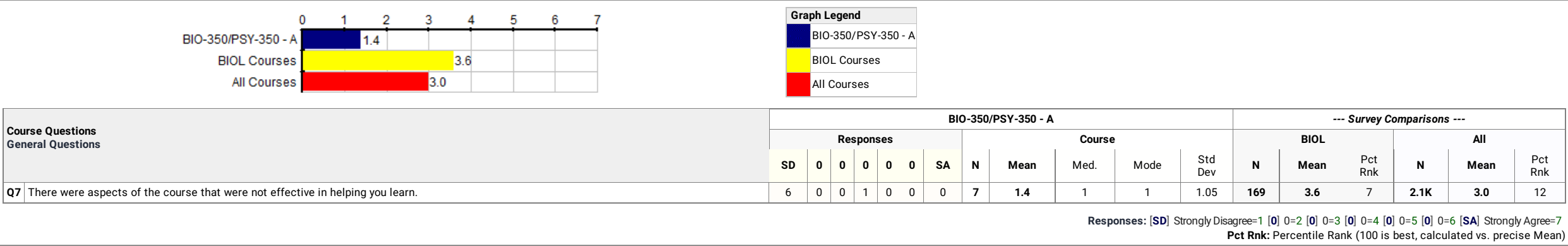
Q4 - If the reason you took the course is other, please explain.

Response Rate:

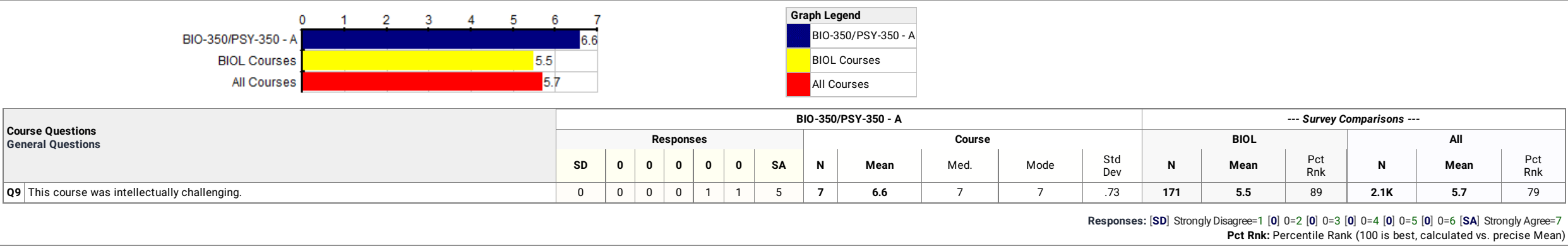
No participants responded to this question. (0 of 7)



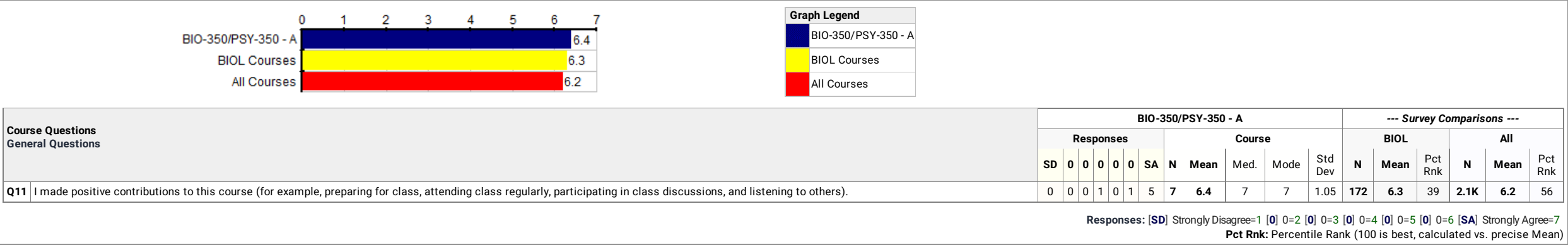
Q6 - Please explain or comment on the question above .	
Response Rate:	85.71% (6 of 7)
1	Well organized, plenty of resources provided.
2	The professional development emphasis made a big difference in my confidence as a scientist.
3	The concept maps really helped my tie all the information together
4	I really loved the oral exams in this class. It was a really great way to actually get to show what we learned. I also loved the teaching style in general. You can tell that both Dr. Dutton and Dr. Larimore love what there teaching which makes learning all of the difficult content in this class so fun to learn.
5	I liked the concept map assignments as they were a very good way for me to sort of get my thoughts all in order, as well as being a good study tool. I also think the combination of lectures and scientific article presentations was really beneficial, and I liked doing oral exams as well.
6	I hated how the concept maps were actually effective in making me learn



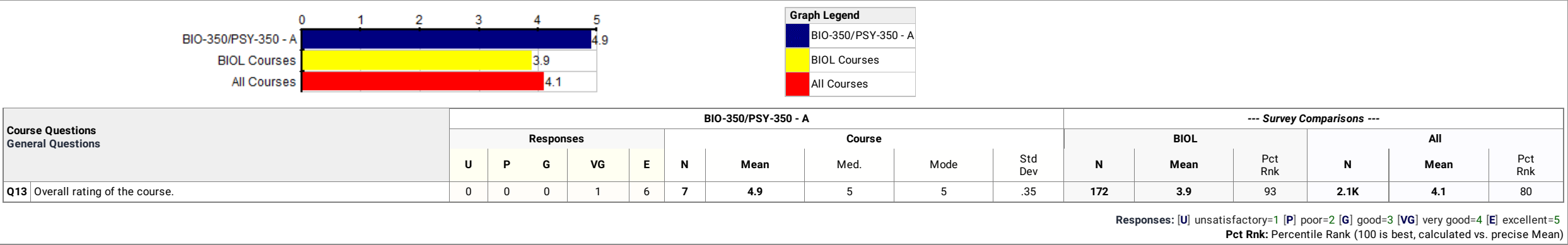
Q8 - Please explain or comment on the question above.	
Response Rate:	42.86% (3 of 7)
1	Pretty much every aspect of this course was effective in helping me learn.
2	I had a hard time making sure I was able to complete all the reading before class, so I wasn't as able to draw questions from the text during lecture as I would have liked.
3	Dr. Larimore and Dr. Dutton were amazing at teaching this content. I loved everything about this course.



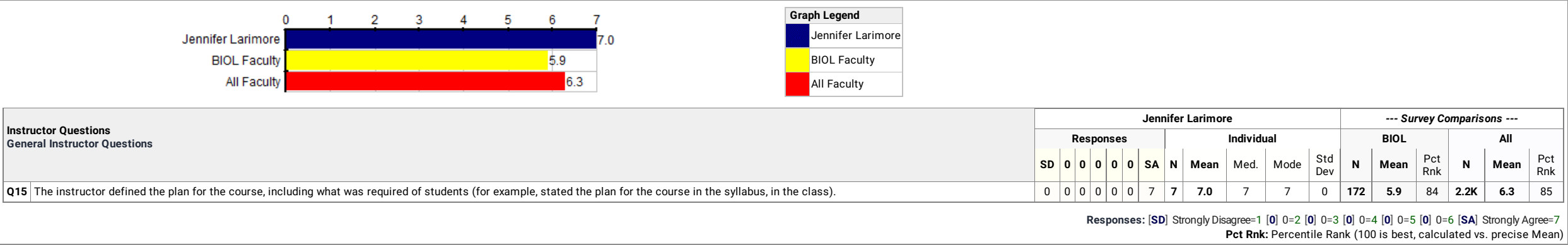
Q10 - Please explain or comment on the question above.	
Response Rate:	42.86% (3 of 7)
1	Lots of material that was difficult, but it was well-taught.
2	It definitely was and in the best way possible. It required us to apply what we were learning in lecture especially on the oral exams which honestly kind of ended up being fun.
3	I learned so much from taking this class and also got a lot better at reading scientific research papers.



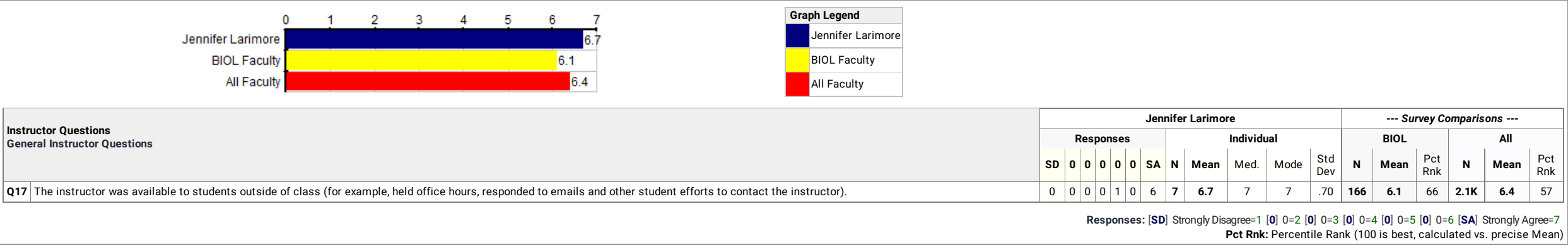
Q12 - Please explain or comment on the question above.	
Response Rate:	57.14% (4 of 7)
1	I feel like when I was there yes, I did not attend as much as I wanted to.
2	I came prepared and had notes from the textbook and powerpoints before class.
3	I attended each session of class and did my best to prepare for each one. I also took notes during my classmates' article presentations and asked questions when I had them.
4	I always came prepared and attended class but I wish I had made myself talk more. I definetly need to work on self confidence because when ever questions were asked I either knew the answer or had some idea but I was too nervous to speak up



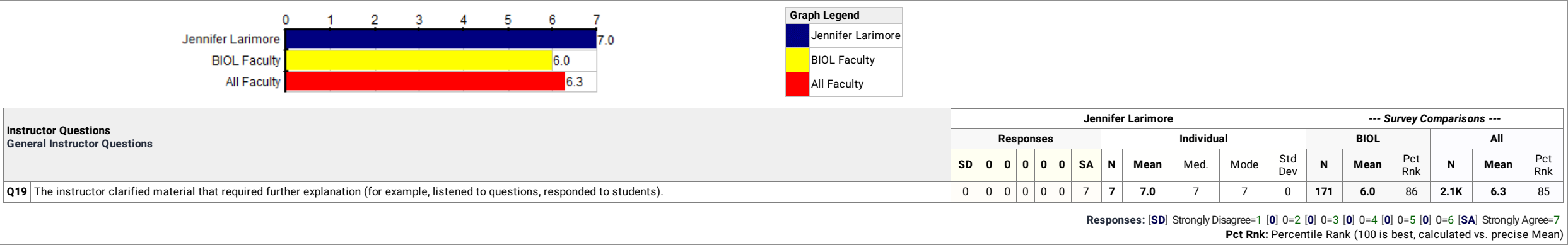
Q14 - Please explain or comment on the question above.	
Response Rate:	57.14% (4 of 7)
1	This has actually been my favorite class I've taken at Agnes and has cemented my major. I loved learning about psychedelics all semester. I loved all parts of the semester but my favorite parts were probably the first lecture, the BBB (we finished early for this lecture and got to go and see the human brain), everything about action potentials, and everything about neurotransmitters.
2	The content was really interesting, the lectures were engaging, and I really liked the mix of assignments that we did.
3	I wish there was more overlap with the lab section. Specifically more to do with actually learning about crayfish, maybe instead of a "further this experiment" group work at the end of class, there could be something more geared towards learning about the species used in lab or something.
4	Highly recommend



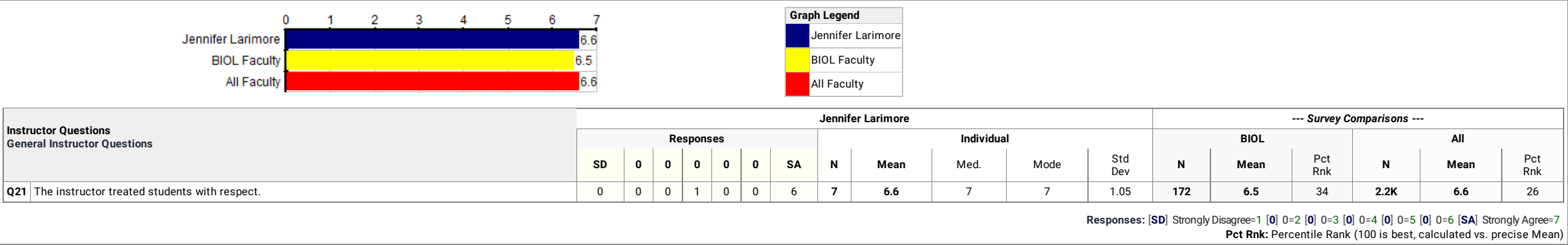
Q16 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	28.57% (2 of 7)
1	The syllabus clearly stated expectations for all assignments.
2	Syllabus was very clear and detailed.



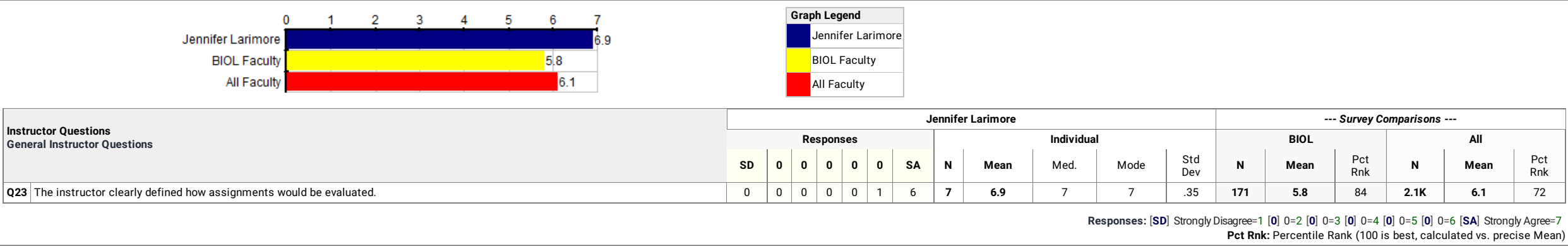
Q18 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	57.14% (4 of 7)
1	Yes we commonly talked to them especially for our group presentation.
2	Office hours were held and emails answered always.
3	I wish I would have made time for more office hours
4	I rarely received email responses and when showing up to her office, I felt like I was treated like I was "in her way"



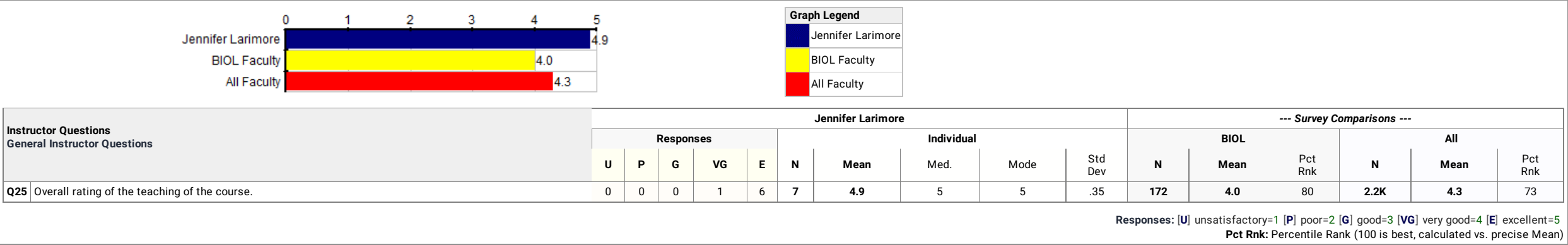
Q20 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	28.57% (2 of 7)
1	Always both inside and outside of class.
2	All questions were answered clearly.



Q22 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	28.57% (2 of 7)
1	They were both very respectful and understanding. While they had high expectations they were willing to work with students to help them suceed and outlined those expectations very well. They also still were very forthcoming and honest about their experiences inside the STEM field and would talk to us about that.
2	Often, gossip went on between the two professors of the class. We could occasionally hear whispers of them talking about other professors and other students. When you asked certain questions, they would exchange sassy remarks about you in front of you.



Q24 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	28.57% (2 of 7)
1	Yes definetly
2	Rubrics were provided for every assignment and feedback was detailed.



Q26 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	28.57% (2 of 7)
1	I loved having both Dr. Larimore and Dr. Dutton teach the course!
2	Dr. Larimore and Dr. Dutton love teaching this course and that makes the content so engaging. The teaching in this course is so amazing it feel like the quality of graduate school teaching where you can tell they are so passionate about the subject and teaching about it. Trually one of the best taught classes at Agnes.