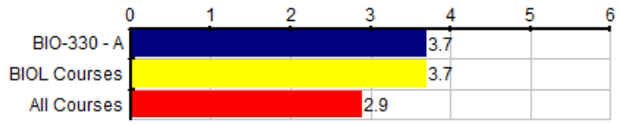
2023/Fall 2023 Course Evaluations
23/FA (2023)

Agnes Scott College
Agnes Scott

Course:	BIO-330 A - Diseases of the Nervous System	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	3 / 7 (42.86%)
Overall Mean:	**6.3** Strong Disagreement to Strong Agree (27 responses) **4.5** unsatisfactory to excellent (6 responses) **3.7** Class year (3 responses) **2.7** Reason for taking course (3 responses)		



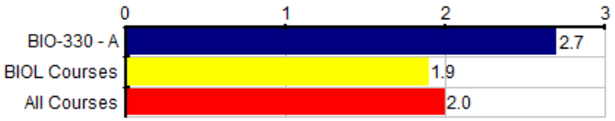
Graph Legend
- BIO-330 - A
- BIOL Courses
- All Courses

Student Demographics **Student Year/Course Selection**		**BIO-330 - A**											***--- Survey Comparisons ---***					
		Responses						**Course**					**BIOL**			**All**		
		FY	**S**	**J**	**S**	**GRA**	**P**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	What is your class year?	0	0	1	2	0	0	**3**	**3.7**	4	4	.47	**169**	**3.7**	70	**2.1K**	**2.9**	77

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate:	**No participants responded to this question.** (**0** of **3**)

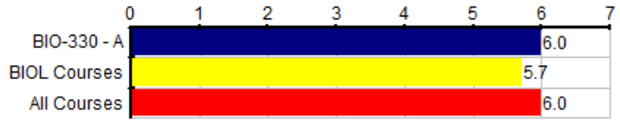


Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-330 - A								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	I took this course as:	0	1	2	**3**	**2.7**	3	3	.47	**160**	**1.9**	98	**2K**	**2.0**	91

Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.	
Response Rate:	**No participants responded to this question.** (**0** of **3**)



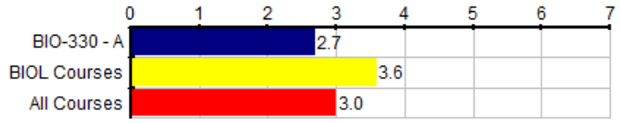
Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-330 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	1	1	1	**3**	**6.0**	6	5,6,7	.82	**171**	**5.7**	50	**2.1K**	**6.0**	36

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .	
Response Rate:	**66.67**% (**2** of **3**)

1	I thought that the research articles and the clinical articles were helpful in making me understand what is being discovered about the diseases.
2	I really liked getting to learn about different nervous system diseases and found the course content really interesting. I also enjoyed getting to read lots of different types of scientific papers and answering questions about them - I feel like I got a lot better at reading scientific literature as a result of this part of the course. Oral exams were also new to me, and I really enjoyed doing those instead of traditional paper tests.

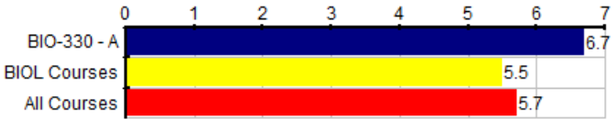


Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-330 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	0	2	0	1	0	0	0	**3**	**2.7**	2	2	.94	**169**	**3.6**	20	**2.1K**	**3.0**	44

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.	
Response Rate:	**33.33**% (**1** of **3**)
1	The research paper and chapter analysis worksheets definitely got a little bit repetitive and I wish there had been more of a lecture aspect to the course because of how interesting the lectures were when they did happen.



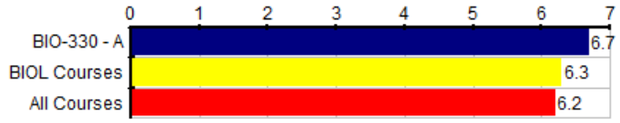
Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-330 - A											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	This course was intellectually challenging.	0	0	0	0	0	1	2	**3**	**6.7**	7	7	.47	**171**	**5.5**	93	**2.1K**	**5.7**	81

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.	
Response Rate:	**33.33**% (**1** of **3**)

1	Reading scientific papers was not something I had done a whole lot of before I took this course, and it was definitely a learning curve. We also had to think deeply about a lot of heavy ethical issues surrounding some of the diseases we covered, which is something I hadn't really considered in my science courses before.

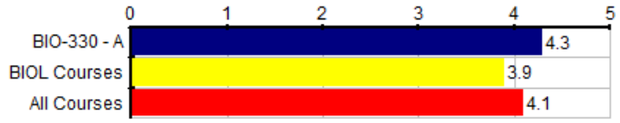


Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-330 - A												--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All			
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	1	2	**3**	**6.7**	7	7	.47	**172**	**6.3**	75	**2.1K**	**6.2**	73

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.	
Response Rate:	**33.33**% (**1** of **3**)
1	I always came to class, completed all of the work, and answered questions when I felt that I had something valuable to say. However, I was occasionally late to class and some of my work ended up being turned in late, especially towards the end of the semester.



Graph Legend
BIO-330 - A
BIOL Courses
All Courses

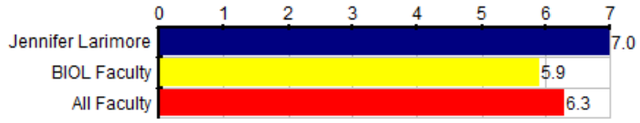
Course Questions General Questions		BIO-330 - A										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the course.	0	0	0	2	1	**3**	**4.3**	4	4	.47	**172**	**3.9**	61	**2.1K**	**4.1**	50

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: **66.67**% (**2** of **3**)

1	this is a very very very intense class! the class itself is relaxing but the content is extremely challenging, which is good! very interesting to engage with.
2	I found the content to be very interesting and I feel like I got a lot better at reading scientific articles as a result of taking this course. However, I feel like it could have been enhanced with more of a variety of activities to engage with the content besides the worksheets and with some more lectures.



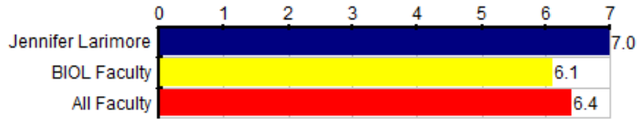
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	3	**3**	**7.0**	7	7	0	**172**	**5.9**	84	**2.2K**	**6.3**	85

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**1** of **3**)

1	The syllabus was available on Canvas before the course even began, and the course schedule and due dates for all of the assignments and exams were clearly stated in it. On the few occasions that changes had to be made to the schedule, they were clearly communicated several days in advance and never caused problems.



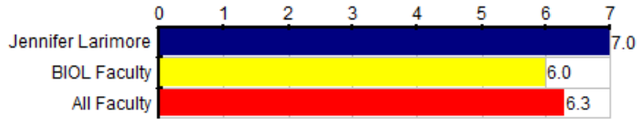
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	0	3	**3**	**7.0**	7	7	0	**166**	**6.1**	86	**2.1K**	**6.4**	86

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**1** of **3**)

1	While Dr. Larimore did not hold regular office hours, she was always very responsive to emails and happy to meet with students at their request.



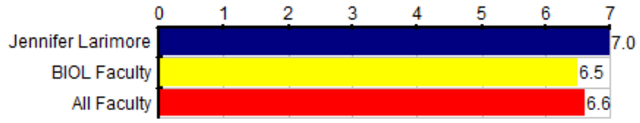
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All			
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	0	0	3	**3**	**7.0**	7	7	0	**171**	**6.0**	86	**2.1K**	**6.3**	85

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**1** of **3**)

1	Dr. Larimore was accessible through emails to answer questions and was always receptive to questions or requests for clarification during class time.



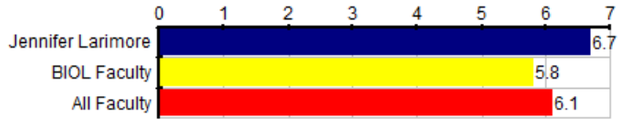
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21	The instructor treated students with respect.	0	0	0	0	0	0	3	**3**	**7.0**	7	7	0	**172**	**6.5**	82	**2.2K**	**6.6**	75

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**1** of **3**)

1	She is very kind and understanding and respected all of our time by having us do most of our work in class.



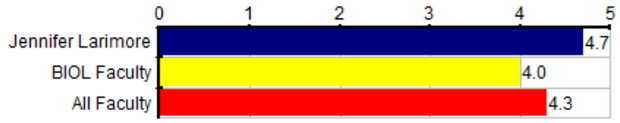
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor clearly defined how assignments would be evaluated.	0	0	0	0	0	1	2	3	6.7	7	7	.47	171	5.8	70	2.1K	6.1	60

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**1** of **3**)

1	Rubrics for each assignment were available both in the syllabus and in the individual assignment postings on Canvas.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25	Overall rating of the teaching of the course.	0	0	0	1	2	**3**	**4.7**	5	5	.47	**172**	**4.0**	70	**2.2K**	**4.3**	58

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**66.67**% (**2** of **3**)

1	she simply is that girl. Very attentive and encouraging. I believe she teaches neuroscience well. which is a very hard thing to do.
2	Dr. Larimore is a very good professor, and all of her lectures were fascinating (even though they were less frequent than I think I would have liked). The activities she planned were also interesting and I liked that we had the opportunity to do a lot of independent work.