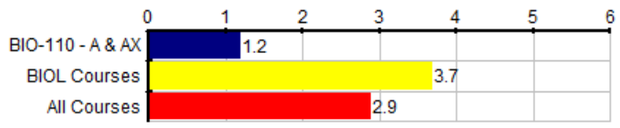
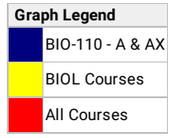
2023/Fall 2023 Course Evaluations
23/FA (2023)

Agnes Scott College
Agnes Scott

Merged Courses:	BIO-110 A - Integrative Biology I BIO-110 AX - Int. Biology I Lecture Only	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	12 / 31 (38.71%)
Overall Mean:	**5.7** Strong Disagreement to Strong Agree (108 responses) **4.0** unsatisfactory to excellent (24 responses) **2.1** Reason for taking course (12 responses) **1.2** Class year (12 responses)		





Student Demographics **Student Year/Course Selection**		**BIO-110 - A & AX**																
		Responses						**Course**					**BIOL**			**All**		
		FY	**S**	**J**	**S**	**GRA**	**P**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	What is your class year?	10	2	0	0	0	0	**12**	**1.2**	1	1	.37	**169**	**3.7**	7	**2.1K**	**2.9**	10

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: **No participants responded to this question.** (**0** of **12**)

Graph Legend
BIO-110 - A & AX
BIOL Courses
All Courses

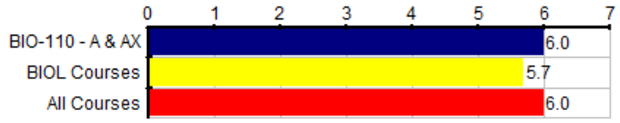
Student Demographics Student Year/Course Selection		BIO-110 - A & AX								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	I took this course as:	0	11	1	**12**	**2.1**	2	2	.28	**160**	**1.9**	84	**2K**	**2.0**	66

Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: **8.33**% (**1** of **12**)

1	class retake



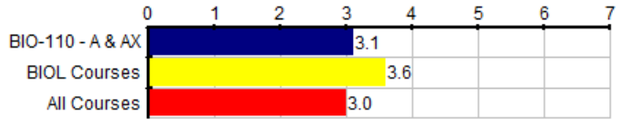
Graph Legend
BIO-110 - A & AX
BIOL Courses
All Courses

Course Questions General Questions		BIO-110 - A & AX												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	1	4	1	6	**12**	**6.0**	6.5	7	1.08	**171**	**5.7**	50	**2.1K**	**6.0**	36

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .	
Response Rate:	**50.00**% (**6** of **12**)

1	The recorded lectures, in class assignments, and end of chapter study questions were especially effective in helping me learn.
2	The concept maps were useful study guides and most of my studying was done while making them.
3	The concept maps for each unit HELPED completely! Especially since this class is flipped.
4	The aspects that were effective in helping me learn was this course taught me how understand scientific articles better and understand biology better but it taught me how to work and comprehend digital literacy and understand the book that we were assigned and how to listen to lectures better.
5	I believe that this taught me a little bit better than my actual bio 110 class.
6	As this years bio class were flipped classroom style it. It was challenging to go from teachers teaching to teaching my self



Graph Legend
BIO-110 - A & AX
BIOL Courses
All Courses

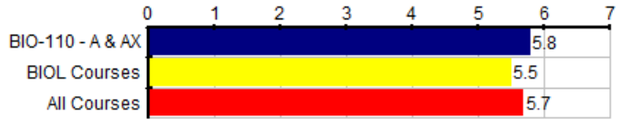
Course Questions General Questions		BIO-110 - A & AX												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	4	1	1	3	2	1	0	**12**	**3.1**	3.5	1	1.75	**169**	**3.6**	43	**2.1K**	**3.0**	60

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: **41.67**% (**5** of **12**)

1	the concept maps
2	The reverse/flipped classroom method made understanding and finding time to do the work hard. It felt like I was more so doing the work to get it done and not actually learning it.
3	The course seemed tailored to activities and assignments that strengthen different areas of learning.
4	It being a flipped classroom my teacher didn't really want to go over the subject that much
5	1. I think I learned better than I would have if it wasn't a flipped classroom, but I do wish there were better/more explanations for some concepts! Although my professor did a great job at explaining things having to wait for class to understand what you read 2 days ago can be tough. 2. On the first test, there were mutiple trick questions that didn't do anything with biology (EX. write ur name at the top of every page under the page number, don't circle ur answer, write ur answer to the left of the answer choices, etc) that I wish didn't have such a BIG impact on the test grade, I only say this because it was the first test in this class and for many our first test in college, and because it had a huge impact on peoples grade, for instance, if you didn't write down your name in the right place or if you circled the answer that was an automatic 14 points off the test. For me, this brought my test grade down from an A all the way to a C.



Graph Legend
BIO-110 - A & AX
BIOL Courses
All Courses

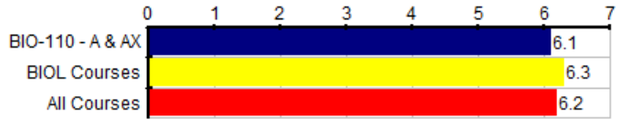
Course Questions General Questions		BIO-110 - A & AX												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	This course was intellectually challenging.	0	0	0	2	4	1	5	**12**	**5.8**	5.5	7	1.16	**171**	**5.5**	57	**2.1K**	**5.7**	43

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: **33.33**% (**4** of **12**)

1	somewhere in the middle because this is a retake class for me
2	Yes, but in a beneficial way! For me, this was my first science class since sophomore year and my first Biology class since freshman year. Because of this, it was challenging, but I enjoyed the challenge and this class will help prepare me for the rest of my college career!
3	This class was challenging and hard to understand the concepts or lessons a little bit but if did things like study more and asked the tutors for more understanding then it will be less hard but overall it challenging to understand sometimes.
4	The course required watching lecture videos and active participation but did not require large amounts of studying, it was challenging but not impossibly difficult.



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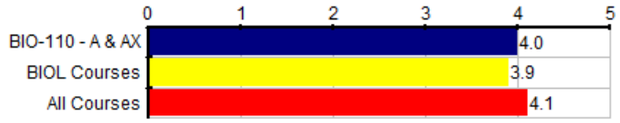
Course Questions General Questions		BIO-110 - A & AX											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	1	3	2	6	**12**	**6.1**	6.5	7	1.04	**172**	**6.3**	11	**2.1K**	**6.2**	33

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.	
Response Rate:	**25.00**% (**3** of **12**)

1	I watched all lecture videos, read parts of the textbook and attended all classes.
2	I prepared for class, attended every class, participated in group discussions, and listened to my classmates!
3	I made sure that prepared for class like listen and watch lectures and read the book that was assigned but sometimes it was hard to read the book and listen to lecture because I would be busy doing other school assignments for my other class but i still prepared overall for the class. I attend the class regularly and I never missed a day for the class. I sometimes participated for the class but not all the time but I made sure that I always listened to other people and their ideas about the assignments or the class work that was assigned for that day.



Graph Legend
BIO-110 - A & AX
BIOL Courses
All Courses

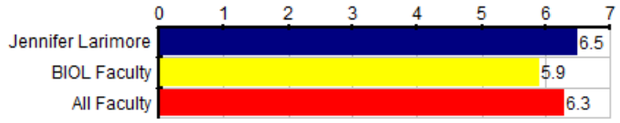
Course Questions General Questions		BIO-110 - A & AX										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the course.	0	0	4	4	4	**12**	**4.0**	4	3,4,5	.82	**172**	**3.9**	39	**2.1K**	**4.1**	31

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: **25.00**% (**3** of **12**)

1	This course was an amazing introduction to biology and though it was challenging and time consuming sometimes by being hard to understand but I enjoyed this class. I really appreciated the teacher that I had she was ver nice and caring and passionate about biology and made sure that her students understand the lesson or concepts for any test that we would have to take.
2	The course was interesting and engaging.
3	Biology 110 was a great course, I think it's great if you already have knowledge of Biology and also if you don't already have knowledge of Biology. Again Doctor Larimore is an amazing professor and made this course even better!



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

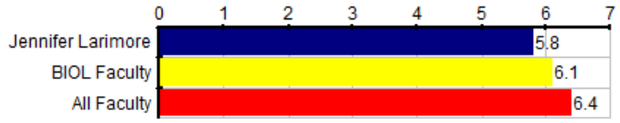
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	1	0	0	2	9	12	6.5	7	7	1.12	172	5.9	50	2.2K	6.3	41

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**33.33**% (**4** of **12**)

1	When she first gave us the syllabus she told us I will always refer to it, and she did.
2	The syllabus was required to be read before class even started and was very detailed and clear.
3	The instructor had a detailed class schedule in the syllabus that outlined what course work would be done in each class.
4	Anything that we had to do in class or for class was clearly defined and explained on the syllabus, which we had maybe a week before class started.



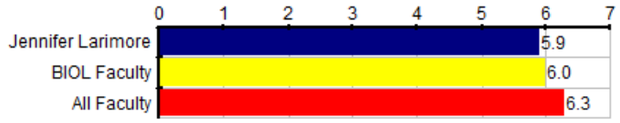
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	3	2	1	6	**12**	**5.8**	6.5	7	1.28	**166**	**6.1**	30	**2.1K**	**6.4**	15

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**2** of **12**)

1	Dr. Larimore was easy to reach by email.
2	Doctor Larimore had office hours and was always open to questions during class or after, she also responds to emails in a timely manner!



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

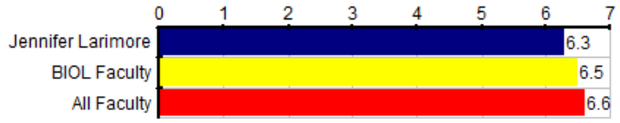
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---				
		Responses						Individual				BIOL			All		
		SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	1	1	0	0	4	6	**12**	**5.9**	6.5	7	1.61	**171**	**6.0**	25	**2.1K**	**6.3**	19

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**41.67**% (**5** of **12**)

1	Yes as the semester went on she created a google doc where we could leave our questions and then she would spend however much time was needed to answer the questions, she also made class announcements on Canvas with answers to questions the students had.
2	Questions were collected during each class to be answered in more depth via email.
3	It felt like she didn't like answering any questions that students had. That it was too much work even though she wasn't teaching us the subject because it was a flipped classroom
4	If there was anything that we would be confused about from the class work she made sure to go over them and since we had quizzes that we had to do in the beginning of every class there was section if we had questions if we confused about the overall lesson and would respond to those and post them on canvas for students to look at and understand for any upcoming tests
5	Clarifications aren't always helpful



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

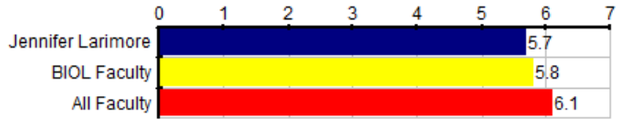
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21	The instructor treated students with respect.	0	0	0	1	1	3	7	**12**	**6.3**	7	7	.94	**172**	**6.5**	30	**2.2K**	**6.6**	17

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**25.00**% (**3** of **12**)

1	Yes, Doctor Larimore has always made an effort to be respectful of her students, for me I could always go to her class with ease. If you ever had any questions for her or something you needed clarified she would explain or answer kindly.
2	She made sure that all her students were treated with respect and care and that one thing that i always appreciated.
3	Dr. Larimore clearly respects students and worked to make sure everyone felt respected.



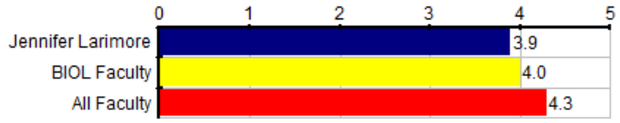
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor clearly defined how assignments would be evaluated.	0	0	1	2	2	2	5	12	5.7	6	7	1.37	171	5.8	34	2.1K	6.1	23

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**41.67**% (**5** of **12**)

1	She sometimes did but on the syllabus i would be confused about how to do things or how they should be submitted but if you emailed her about what you believe is confusing she would clarify it.
2	She has a syllabus for the assignments.
3	Rubrics were provided for all assignments and they were clear
4	On some assignments she didn't even want to talk about then in class until more than 5 students asked about them. But instead of talking about it in class where people could ask questions she sent emails about the assignment, and her emails were snarky.
5	Clearly outlined in the syllabus.



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BIOL Faculty
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Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25	Overall rating of the teaching of the course.	0	0	5	3	4	**12**	**3.9**	4	3	.86	**172**	**4.0**	30	**2.2K**	**4.3**	22

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**2** of **12**)

1	Lecture videos were clear and assignments felt like they helped with learning.
2	Great Professor!