<table>
<tr><td>

2020 Spring Evaluations
20/SP (2020)

</td><td>

Agnes Scott College
Agnes Scott

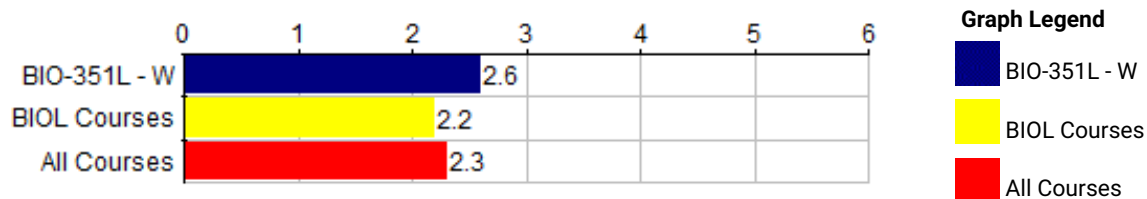</td></tr>
</table>

Merged Courses:	BIO-351L W - Research in Neurosci II Lab PSY-351L W - Research in Neurosci II Lab	**Department:** BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:** 5 / 12 (41.67%)

Overall Mean:
- **5.8** Strong Disagreement to Strong Agree (59 responses)
- **4.7** unsatisfactory to excellent (10 responses)
- **2.6** Class year (5 responses)
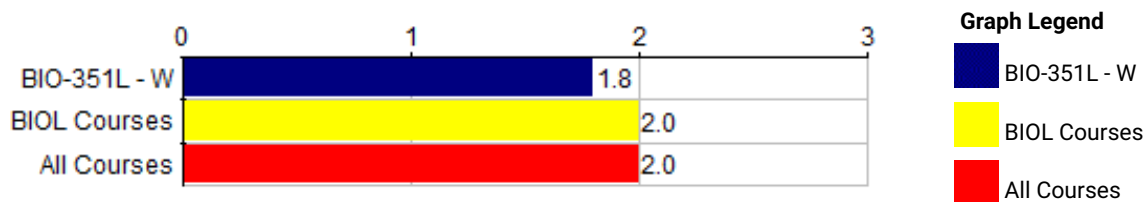- **1.8** Reason for taking course (5 responses)

Graph Legend
- BIO-351L - W
- BIOL Courses
- All Courses

BIO-351L - W

--- Survey Comparisons ---

Student Demographics

Student Year/Course Selection

		Responses							Course				BIOL			All	
		FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?	0	3	1	1	0	0	**5**	**2.6**	2	2	.80	**152**	**2.2**	45	**2K**	**2.3**	61

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

**Response Rate:** **No participants responded to this question.** (**0** of **5**)

Graph Legend

- BIO-351L - W
- BIOL Courses
- All Courses

Student Demographics				BIO-351L - W					--- Survey Comparisons ---					
Student Year/Course Selection		Responses				Course				BIOL			All	
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	1	4	0	5	1.8	2	2	.40	148	2.0	21	1.9K	2.0	27

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: **No participants responded to this question.**   (**0** of **5**)
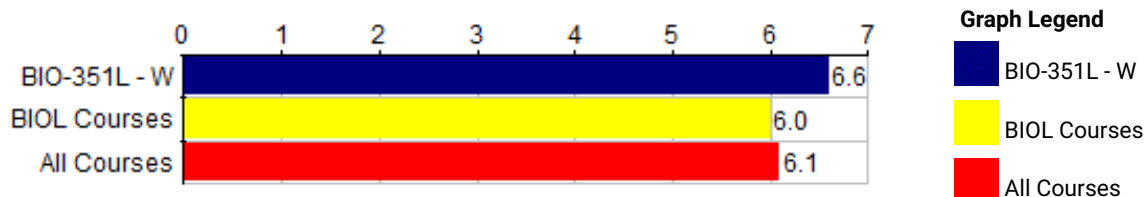
Graph Legend

■ (navy)	BIO-351L - W
■ (yellow)	BIOL Courses
■ (red)	All Courses

BIO-351L - W   *--- Survey Comparisons ---*

Course Questions

General Questions

		Responses								Course				BIOL			All	
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	2	3	**5**	**6.6**	7	7	.49	**152**	**6.0**	79	**2K**	**6.1**	67

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 20.00%   (**1** of **5**)

1   Being able to work with mice is something I never saw myself doing but has helped me learn many things about behavior and the brain.
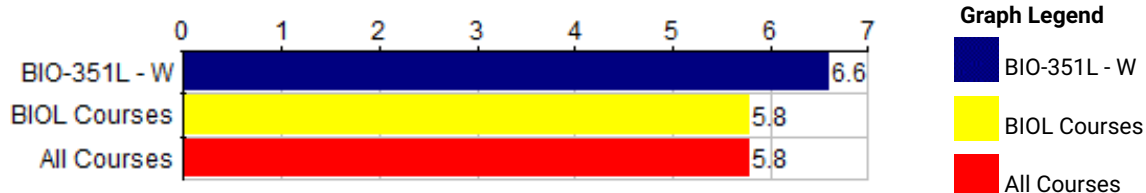
Graph Legend

■ (navy)	BIO-351L - W
■ (yellow)	BIOL Courses
■ (red)	All Courses

BIO-351L - W   *--- Survey Comparisons ---*

Course Questions

General Questions

	Responses	Course	BIOL	All

		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	2	1	1	0	1	0	0	5	2.4	2	1	1.50	145	3.0	36	2K	3.0	35

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 20.00%   (**1** of **5**)

1   All students should have been taught how to check the estrus cycle or euthanize the mice if they wanted to learn. Both of these took place without the knowledge of the entire class and was unfair.

Graph Legend

- BIO-351L - W
- BIOL Courses
- All Courses

BIO-351L - W   *--- Survey Comparisons ---*
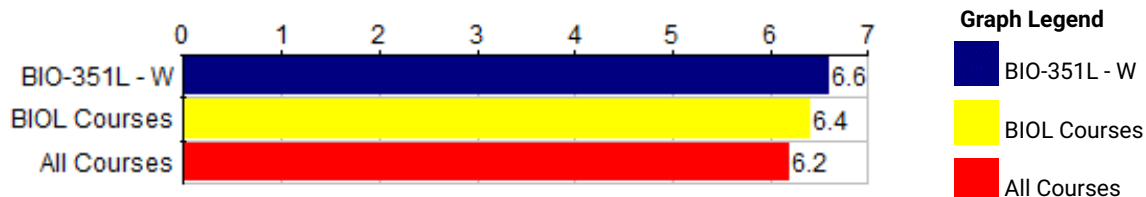
Course Questions

General Questions

	Responses							Course				BIOL			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	0	2	3	**5**	**6.6**	7	7	.49	**152**	**5.8**	93	**2K**	**5.8**	80

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: **No participants responded to this question.** (**0** of **5**)

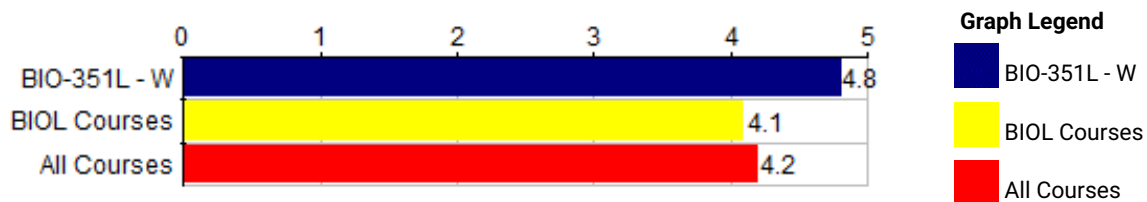| | BIO-351L - W | | | | | | | | | | | --- Survey Comparisons --- | | | | | |
	Responses								Course				BIOL			All		
Course Questions																		
General Questions																		
	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	2	3	**5**	**6.6**	7	7	.49	**151**	**6.4**	67	**2K**	**6.2**	66

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: **No participants responded to this question.** (**0** of **5**)

BIO-351L - W   *--- Survey Comparisons ---*

Course Questions

General Questions

		Responses						Course			BIOL			All	
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	0	1	4	**5**	**4.8**	5	5	.40	**152**	**4.1**	88	**2K**	**4.2**	80

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

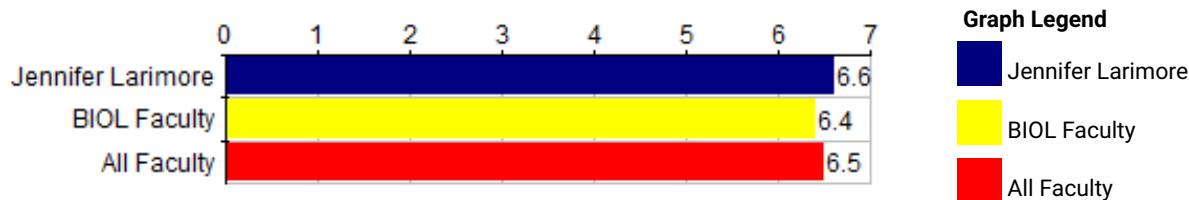**Response Rate: No participants responded to this question.**   (**0** of **5**)

									Graph Legend

Jennifer Larimore 6.6
BIOL Faculty 6.4
All Faculty 6.5

Graph Legend
- Jennifer Larimore
- BIOL Faculty
- All Faculty

		Jennifer Larimore						--- Survey Comparisons ---				
Instructor Questions		**Responses**			**Individual**				**BIOL**		**All**	
General Instructor Questions												
	SD 0 0 0 0 SA	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0 0 0 0 0 2 3	**5**	**6.6**	7	7	.49	**152**	**6.4**	52	**2K**	**6.5**	46

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
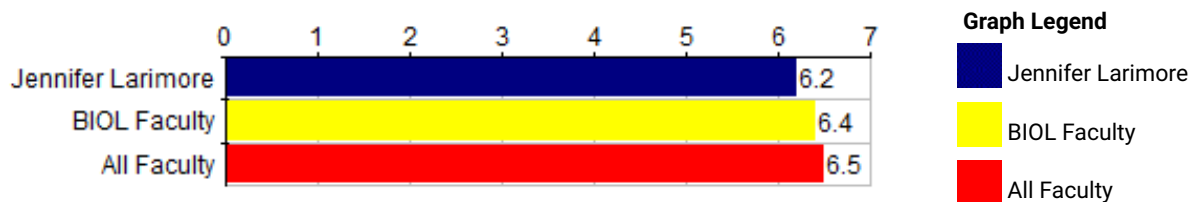
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: **Jennifer Larimore**

Response Rate: **No participants responded to this question.** (**0** of **5**)

Graph Legend

- ■ Jennifer Larimore
- ■ BIOL Faculty
- ■ All Faculty

	Jennifer Larimore				--- Survey Comparisons ---				
Instructor Questions	**Responses**		**Individual**			**BIOL**		**All**	
General Instructor Questions	SD 0 0 0 0 SA	N	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk

Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0 0 0 1 0 1 3	**5**	**6.2**	7	7	1.17	**149**	**6.4**	36	**2K**	**6.5**	25

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: **No participants responded to this question.**   (**0** of **5**)

	0	1	2	3	4	5	6	7	
Jennifer Larimore									6.4
BIOL Faculty									6.4
All Faculty									6.4

Graph Legend

- Jennifer Larimore
- BIOL Faculty
- All Faculty
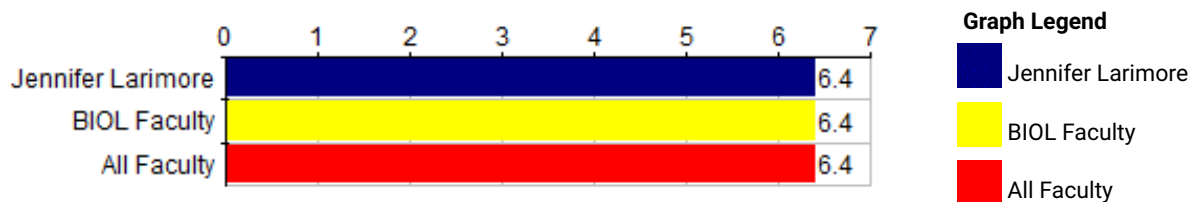
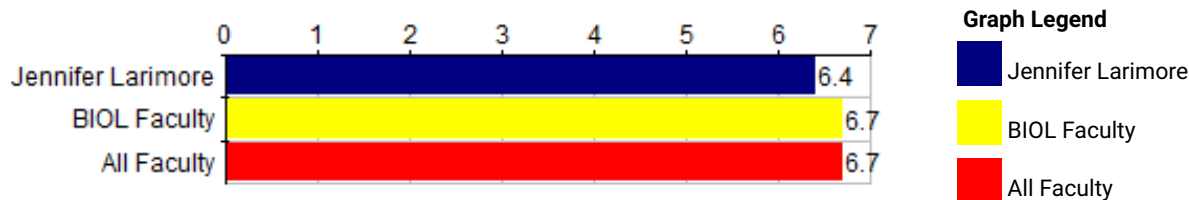			**Jennifer Larimore**					*--- Survey Comparisons ---*				
Instructor Questions		**Responses**				**Individual**				**BIOL**		**All**
General Instructor Questions												
	SD 0 0 0 0 **SA**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0 0 0 0 1 1 3	**5**	**6.4**	7	7	.80	**152**	**6.4**	33	**2K**	**6.4**	34

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: **Jennifer Larimore**

Response Rate: **No participants responded to this question.** (**0** of **5**)

	Jennifer Larimore						--- Survey Comparisons ---					
Instructor Questions	**Responses**		**Individual**				**BIOL**		**All**		
General Instructor Questions											
	SD 0 0 0 0 0 SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0 0 0 0 0 3 2	**5**	**6.4**	6	6	.49	**151**	**6.7**	14	**2K**	**6.7**	14

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

    Faculty: Jennifer Larimore

Response Rate: No participants responded to this question.   (**0** of **5**)
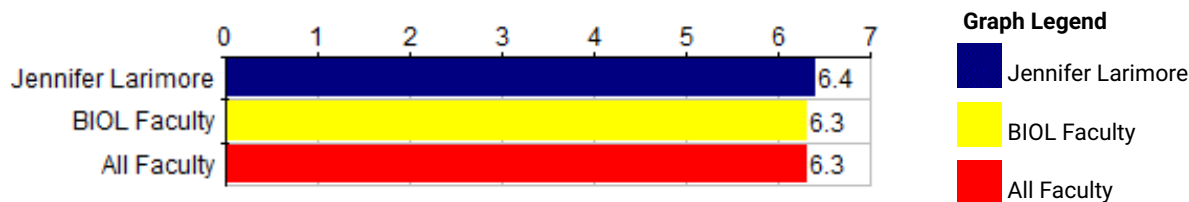
Graph Legend

- ▮ (navy) Jennifer Larimore
- ▮ (yellow) BIOL Faculty
- ▮ (red) All Faculty

	Jennifer Larimore					*--- Survey Comparisons ---*			
Instructor Questions	**Responses**		**Individual**			**BIOL**		**All**	
General Instructor Questions									
	SD 0 0 0 0 SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

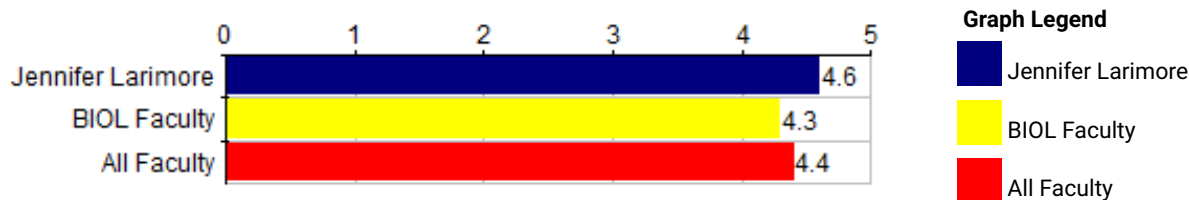|		Responses	Individual				BIOL		All	
		SD 0 0 0 0 SA	N	Mean	Med.	Mode	Std Dev	N / Mean / Pct Rnk		N / Mean / Pct Rnk	
Q23	The instructor clearly defined how assignments would be evaluated.	0 0 0 0 1 1 3	5	6.4	7	7	.80	151 6.3 45		2K 6.3 45	

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

    Faculty: **Jennifer Larimore**

Response Rate: **No participants responded to this question.** (**0** of **5**)

	Jennifer Larimore										--- Survey Comparisons ---				
Instructor Questions	**Responses**					**Individual**					**BIOL**			**All**	
General Instructor Questions	U	P	G	VG	E	N	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q25 Overall rating of the teaching of the course.	0	0	1	0	4	**5**	**4.6**	5	5	.80	**152**	**4.3**	69	**2K**	**4.4**	54

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

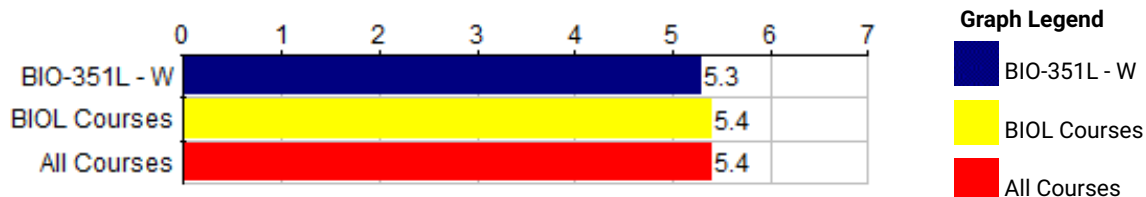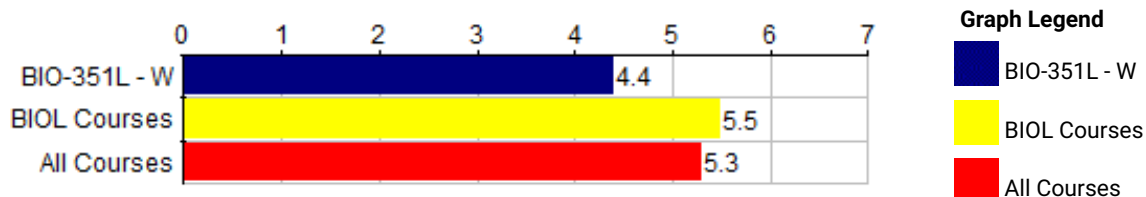**Response Rate: No participants responded to this question.**   (**0** of **5**)

Graph Legend

- ■ BIO-351L - W
- ■ BIOL Courses
- ■ All Courses

		BIO-351L - W					--- Survey Comparisons ---				

Additional Spring 2020 Questions
Online Learning Evaluation

	Responses		Course				BIOL			All	
	SD 0 0 0 0 0 SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q27	I continued to learn effectively despite the sudden transition to remote or online learning.	0	1	0	0	1	0	2	**4**	**5.3**	6	7	2.05	**149**	**5.4**	38	**1.9K**	**5.4**	38

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q28 - Please explain or comment on the question above.

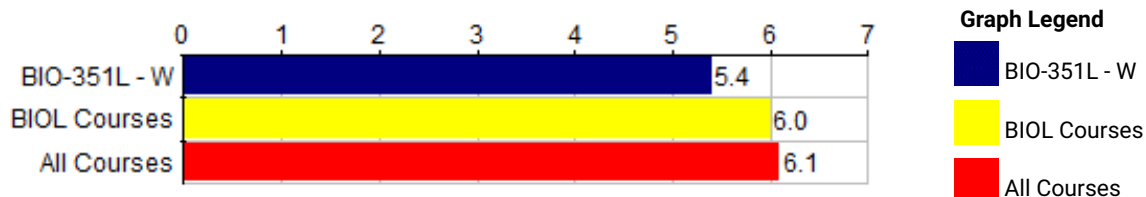**Response Rate:** **No participants responded to this question.** (**0** of **5**)

	0	1	2	3	4	5	6	7
BIO-351L - W					4.4			
BIOL Courses						5.5		
All Courses						5.3		

Graph Legend

BIO-351L - W

BIOL Courses

All Courses

		BIO-351L - W									--- Survey Comparisons ---				
Additional Spring 2020 Questions		**Responses**						**Course**				**BIOL**		**All**	
Online Learning Evaluation															
	SD	0	0	0	0	0	SA	N	**Mean**	Med.	Mode	Std Dev	N	**Mean**	Pct Rnk	N	**Mean**	Pct Rnk
Q29 Communication from the college about the transition to remote or online learning was sufficient.	2	0	0	0	0	1	2	**5**	**4.4**	6	1,7	2.80	**150**	**5.5**	2	**1.9K**	**5.3**	14

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q30 - Please explain or comment on the question above.

Response Rate: No participants responded to this question.   (**0** of **5**)

Graph Legend	
■ (navy)	BIO-351L - W
■ (yellow)	BIOL Courses
■ (red)	All Courses

	BIO-351L - W		--- Survey Comparisons ---	

Additional Spring 2020 Questions

Online Learning Evaluation

		Responses	Course	BIOL	All

		SD 0 0 0 0 0 SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q31	The instructor altered instructional methods effectively to fit the sudden transition to remote or online learning.	0 1 0 0 1 1 2	**5**	**5.4**	6	7	1.85	**149**	**6.0**	7	**2K**	**6.1**	16

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q32 - Please explain or comment on the question above.

Response Rate: No participants responded to this question.   (**0** of **5**)