

Merged Courses:	BIO-351 A - Foundations of Neuroscience II PSY-351 A - Foundations of Neuroscience II	Department:	BIOL
Responsible Faculty:	Barbara Blatchley; Jennifer Larimore	Responses / Expected:	6 / 24 (25%)
Overall Mean:	6.4 Strong Disagreement to Strong Agree (54 responses) 4.5 unsatisfactory to excellent (12 responses) 3.2 Class year (6 responses) 2.0 Reason for taking course (6 responses)		

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BIO/PSY-351 - A3.2

BIOL Courses2.0

All Courses2.5

Graph Legend

BIO/PSY-351 - A

BIOL Courses

All Courses

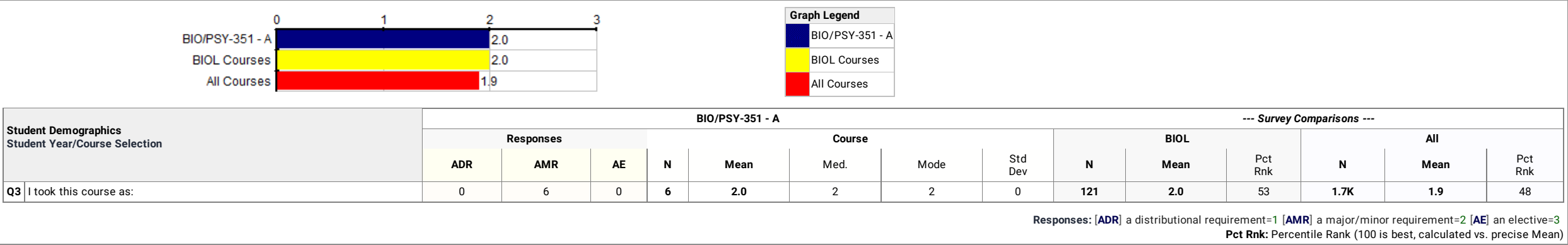
Student Demographics Student Year/Course Selection		BIO/PSY-351 - A										--- Survey Comparisons ---						
		Responses						Course				BIOL			All			
		FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?	0	1	3	2	0	0	6	3.2	3	3	.69	122	2.0	68	1.8K	2.5	72

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [GRA] GRAD=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate:

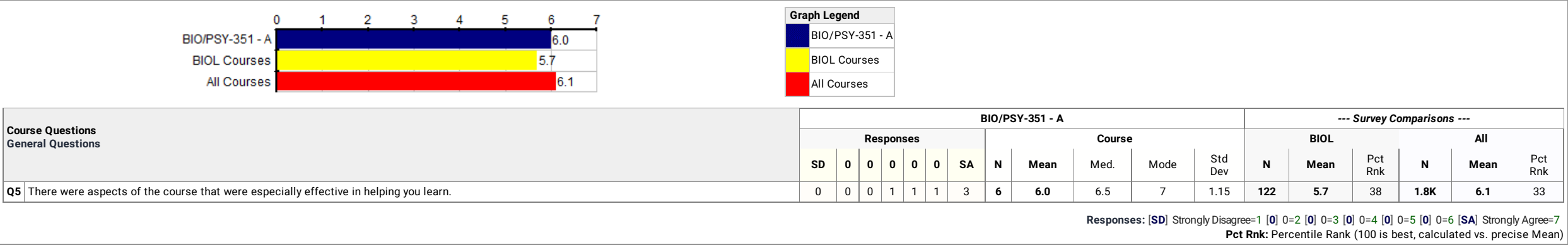
No participants responded to this question. (0 of 6)



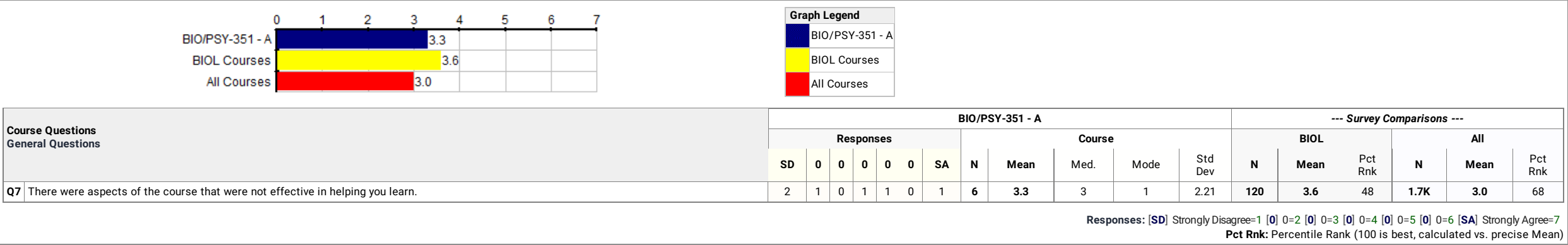
Q4 - If the reason you took the course is other, please explain.

Response Rate:

No participants responded to this question. (0 of 6)



Q6 - Please explain or comment on the question above .	
Response Rate:	33.33% (2 of 6)
1	There were plenty of assignments that helped with learning and helping me comprehend topics that I perceived as hard. But some assignments felt like busy work which hinder my motivation to progress and excel beyond the bare minimum. I feel like there should be a balance with the workload given out.
2	The study guides were helpful in understanding what were the major items I needed to know for tests/quizzes. The lectures in class + availability of lecture videos were really accommodating. Even though I learn better through in-class lecture, I know others appreciated having the digital option.

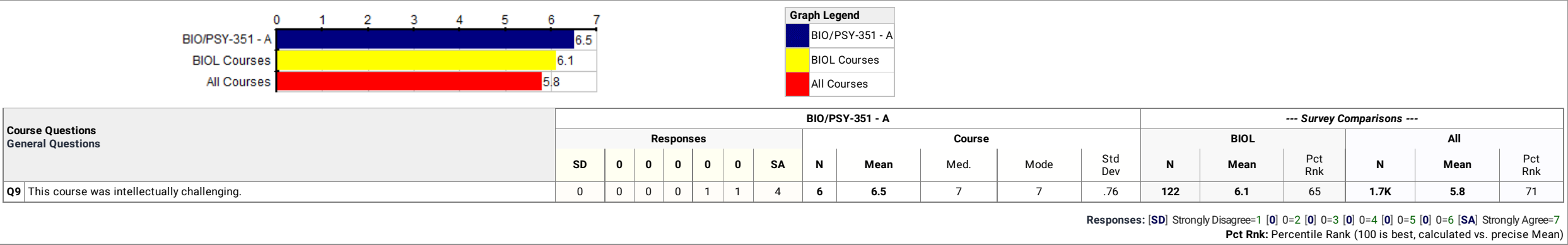


Q8 - Please explain or comment on the question above.

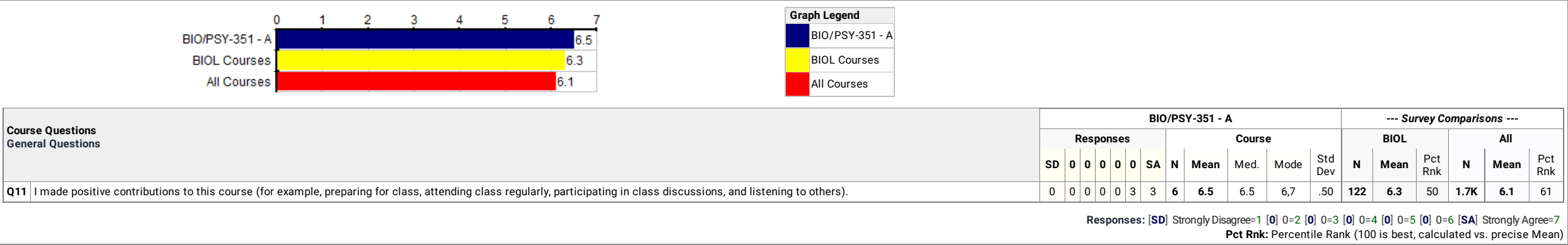
Response Rate:

16.67% (1 of 6)

1	The study guides are beneficial, but it is a lot of work sometimes to achieve while also studying for quizzes and tests, preparing for presentations, and memorizing the material necessary for those presentations. I felt extremely overwhelmed, and the study guides slowly felt like busywork rather than helpful tools required to be used to help me study. I think assigning the study guides as group work (like in pairs) might help students progress and help each other with specific topics that may be challenging.
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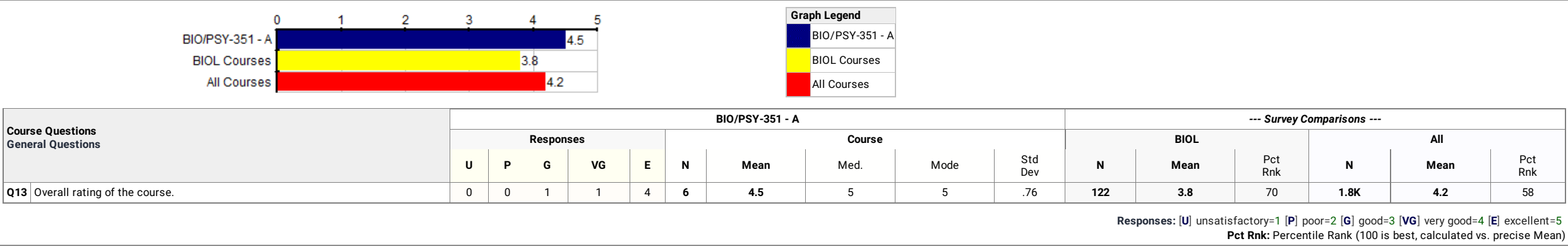
Q10 - Please explain or comment on the question above.	
Response Rate:	33.33% (2 of 6)
1	The topics taught and the overall course material was challenging but interesting to learn.
2	I really liked the content of the course + creating a grant pre-proposal was a fun, yet challenging task to do!



Q12 - Please explain or comment on the question above.

Response Rate:

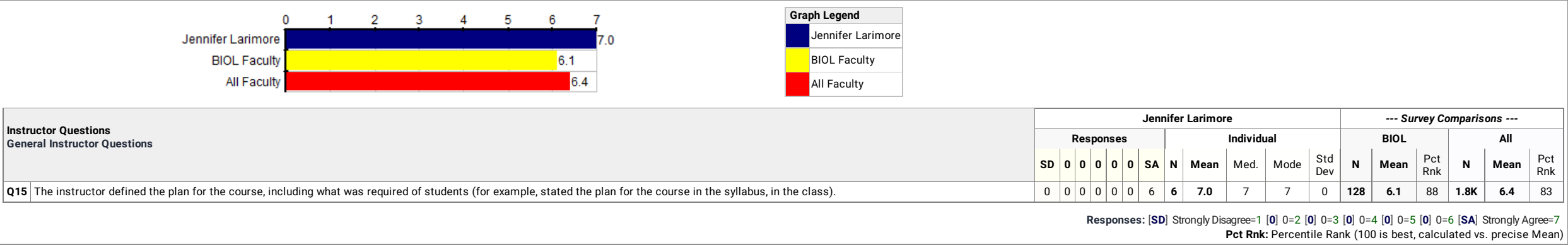
No participants responded to this question. (0 of 6)



Q14 - Please explain or comment on the question above.

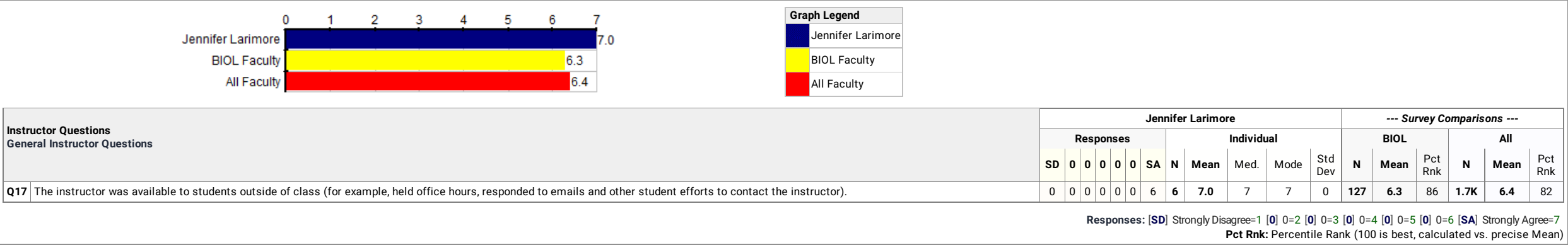
Response Rate:

No participants responded to this question. (0 of 6)

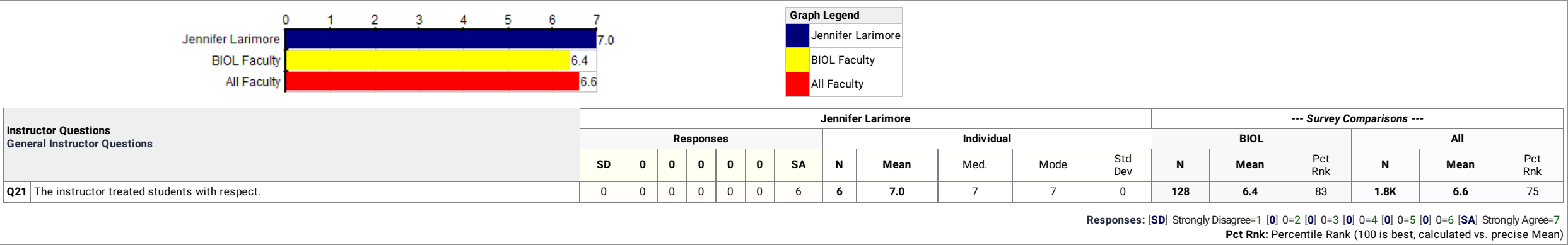


Q16 - Please explain or comment on the question above.

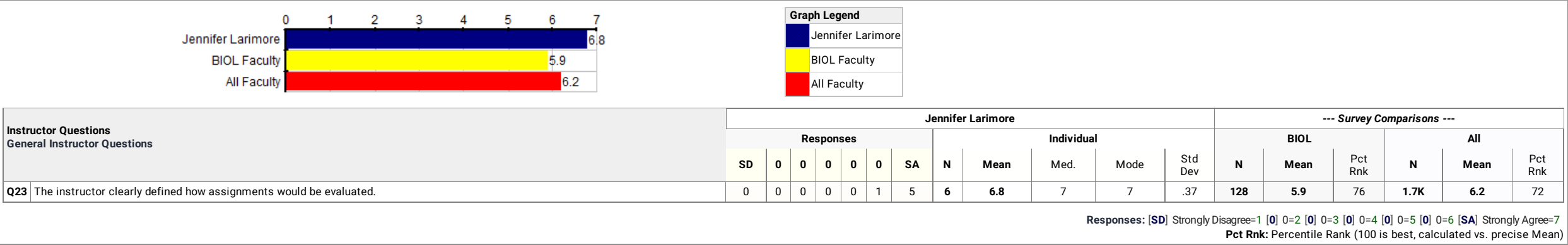
Faculty:	Jennifer Larimore
Response Rate:	No participants responded to this question. (0 of 6)



Q18 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	No participants responded to this question. (0 of 6)

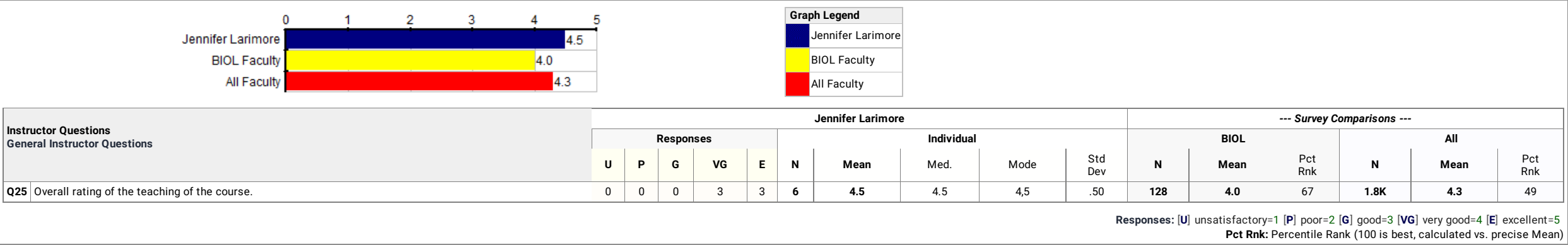


Q22 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	No participants responded to this question. (0 of 6)



Q24 - Please explain or comment on the question above.

Faculty:	Jennifer Larimore
Response Rate:	No participants responded to this question. (0 of 6)



Q26 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	No participants responded to this question. (0 of 6)