Course: BIO-330 A - Diseases of the Nervous System Responsible Faculty:

Jennifer Larimore
6.2 Strong Disagreement to Strong Agree (54 responses)
4.7 unsatisfactory to excellent (12 responses)
3.5 Class year (6 responses)
2.7 Reason for taking course ( 6 responses)


BIO-330 - A
Responses


Student Year/Course Selection
--- Survey Comparisons ---
Student Demographics
Student Year/Course
Selection

Department: BIOL
Responses / Expected: 6/17(35.29\%)

Overall Mean:

What is your class year?

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.
Response Rate: No participants responded to this question. (0 of 6)


3
Graph Legend
BIO-330 - A
BIOL Courses
All Courses

Q4 - If the reason you took the course is other, please explain.
Response Rate: No participants responded to this question. (0 of 6)


BIO-330 - A

## Course Questions

General Questions

Responses
Course
SD 00000 SA N Mean Med. Mode $\begin{gathered}\text { Std } \\ \text { Dev }\end{gathered}$


All Courses

## --- Survey Comparisons ---

BIOL
All N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$ N Mean $\begin{aligned} & \text { Pct } \\ & \text { Rnk }\end{aligned}$

There were aspects of the course that
Q5 were especially $\quad \begin{array}{llllllllllllllllllll}0 & 0 & 0 & 0 & 0 & 2 & 4 & 6 & 6.7 & 7 & 7 & .47 & 269 & 5.7 & 77 & 2.7 K & 5.9 & 78\end{array}$ effective in helping you learn.

Responses: [SD] Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree $=7$ Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .
Response Rate: 66.67\% (4 of 6)

1 book was really informative
This course taught me about the various types of neurological diseases and disorders as well as how to properly
2 present on ideas and information from research papers of a clinical and basic nature, as well as helping me become more comfortable with public speaking.

3 The paper presentations and the discussion of the chapters were great. I like how interactive the course was as opposed to lecture.

4 At times it got boring, the google drive felt repetitive in splitting the textbook chapters after reading it myself before class. However, it was beneficial when class discussion or resources were brought up in class from it.


BIO-330 - A
Responses
SD 00000 SA N Mean Med. Mode $\begin{gathered}\text { Std } \\ \text { Dev }\end{gathered}$
Course Questions General Questions

| Graph Legend |  |
| :--- | :--- |
|  | BIO-330-A |
|  | BIOL Courses |
|  | All Courses |

--- Survey Comparisons ---

Course BIOL

There were aspects of the course that
Q7 were not effective $\begin{array}{lllllllllllllllllll}4 & 1 & 0 & 0 & 0 & 1 & 0 & 6 & 2.0 & 1 & 1 & 1.83 & 266 & 3.6 & 15 & 2.6 \mathrm{~K} & 3.3 & 12\end{array}$ in helping you learn.

Responses: $[\mathrm{SD}]$ Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[$ SA $]$ Strongly Agree $=7$
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.
Response Rate: 50.00\% (3 of 6)

1 the chapter discussions were interesting but not effective in learning
2 same in reference to the google drive
3 No part of the course was ever not helpful.


BIO-330 - A
Responses
General Questions

SD 00000 SA N Mean Med. Mode $\underset{\text { Dev }}{\text { Std }} \mathrm{N}$ Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered} \mathrm{N}$ Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$
This course was
Q9 intellectually
$\begin{array}{lllllllllllllllll}0 & 0 & 0 & 0 & 0 & 2 & 4 & 6 & 6.7 & 7 & 7 & .47 & 270 & 5.8 & 94 & 2.7 \mathrm{~K} & 5.8 \\ 86\end{array}$ challenging.

Responses: [SD] Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree $=7$ Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.
Response Rate: 50.00\% (3 of 6)

1 it made you think out of the box in a scientific way
2 We had to read and interpret data from research papers every day, as well as present this information each week. It was interesting to read about the different diseases and the topics we covered in class, that wasn't hard but the paper presentations were challenging in interpreting, learning how to take them apart, and presenting them.


BIO-330-A

--- Survey Comparisons ---
Course Questions
General Questions
Responses
Course
BIOL
All
SD 00000 SA N Mean Med. Mode $\begin{gathered}\text { Std } \\ \operatorname{Dev}\end{gathered} \mathrm{N}$ Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered} \mathrm{N}$ Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$
I made positive
contributions to
this course (for
example,
preparing for
Q11 class, attending $\quad 0 \begin{array}{llllllllllllllllll} & 0 & 0 & 0 & 0 & 0 & 0 & 6 & 6 & 7.0 & 7 & 7 & 0 & 270 & 6.3 & 94 & 2.7 \mathrm{~K} & 6.2\end{array}$ class regularly, participating in class discussions, and listening to others).

Responses: [SD] Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree $=7$
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.
Response Rate: 16.67\% (1 of 6)

1
I came to class prepared and on time, participated in class discussions, listened when others presented, presented my own work, and completed assignments in a timely manner.


BIO-330-A
Course Questions General Questions

Responses Course
U P G VG E N Mean Med. Mode $\begin{gathered}\text { Std } \\ \mathrm{Dev}\end{gathered}$

--- Survey Comparisons ---
BIOL All N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered} \quad$ N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$

Overall rating of the course.
$\begin{array}{lllllllll}0 & 0 & 0 & 2 & 4 & 6 & 4.7 & 5 & 5\end{array}$ $\begin{array}{llllll}.47 & 270 & 3.8 & 85 & 2.7 \mathrm{~K} & 4.0\end{array}$ 82

Responses: [U] unsatisfactory $=1[\mathrm{P}]$ poor=2 [G] good=3 [VG] very good=4 [E] excellent=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.
Response Rate: 33.33\% (2 of 6)

1 would be nicer if we were more active participants in class or something...
2
I would have loved to take this class again if I had the chance, or to take something similar. It has inspired me to study more about neurology and neuropsychology.


Jennifer Larimore

BIOL

The instructor defined the plan for the course, including what was required of Q15 students (for example, stated the plan for the course in the syllabus, in the class).

Responses: [SD] Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree=7
Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: 50.00\% (3 of 6)

1 on the manuscript syllabus could have been more clear on what was to be expected
2 The course plan and schedule was clearly outlined in class and on the syllabus.
3 From the beginning the syllabus was clear and to the point in what was expected.


Instructor Questions
General Instructor Questions

Jennifer Larimore
Responses Individual
SD 00000 SA N Mean Med. Mode Std
--- Survey Comparisons ---
BIOL All N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$ N Mean $\begin{aligned} & \text { Pct } \\ & \text { Rnk }\end{aligned}$

The instructor was
available to
students outside
of class (for
example, held
Q17 office hours,
$\begin{array}{lllllllllll}0 & 0 & 0 & 0 & 0 & 1 & 5 & 6 & 6.8 & 7 & 7\end{array}$
responded to
emails and other
student efforts to
contact the
instructor).
Responses: $[\mathrm{SD}]$ Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree $=7$ Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: 16.67\% (1 of 6)

1 Dr. Larimore was available through email and during office hours or by appointment as well.


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions
General Instructor
Questions


The instructor
clarified material
that required
further
Q19 explanation (for $\begin{array}{lllllllllllllllllll}0 & 0 & 0 & 0 & 1 & 0 & 5 & 6 & 6.7 & 7 & 7 & .75 & 286 & 6.0 & 68 & 2.7 K & 6.3 & 58\end{array}$ example, listened to questions, responded to students).

Responses: $[\mathrm{SD}]$ Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[S A]$ Strongly Agree=7 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: 16.67\% (1 of 6)

1 Dr. Larimore explained difficult do understand information through email, in class, and in and out of her office hours.


All Faculty

Jennifer Larimore
Instructor Questions
General Instructor
Questions

The instructor
Q21 treated students $\quad \begin{array}{llllllllllllllllll}0 & 0 & 0 & 0 & 0 & 1 & 5 & 6 & 6.8 & 7 & 7 & .37 & 287 & 6.5 & 50 & 2.7 K & 6.7 & 51\end{array}$ with respect.

Responses: $[\mathrm{SD}]$ Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[$ SA $]$ Strongly Agree $=7$
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: 16.67\% (1 of 6)

1 All students were respected and treated fairly.


Jennifer Larimore
Responses Individual
SD 000000 SA N Mean Med. Mode $\begin{gathered}\text { Std } \\ \text { Dev }\end{gathered}$

Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty
--- Survey Comparisons ---
Instructor Questions
General Instructor Questions

BIOL All N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$ N Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$

The instructor clearly defined

Q23 how assignments $\begin{array}{llllllllllllllllll}0 & 0 & 0 & 0 & 1 & 1 & 4 & 6 & 6.5 & 7 & 7 & .76 & 285 & 5.9 & 74 & 2.7 \mathrm{~K} & 6.1 & 61\end{array}$ would be evaluated.

Responses: [SD] Strongly Disagree $=1[0] 0=2[0] 0=3[0] 0=4[0] 0=5[0] 0=6[\mathrm{SA}]$ Strongly Agree=7
Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: $33.33 \%$ (2 of 6)

1 Grading was straightforward and clear in the syllabus.
2 Further instructions for the manuscript were asked but they were all answered.


Jennifer Larimore
Responses Individual
U P G VG E N Mean Med. Mode $\begin{gathered}\text { Std } \\ \text { Dev }\end{gathered}$ N Mean $\begin{aligned} & \text { Pct } \\ & \text { Rnk }\end{aligned} \mathrm{N} \quad$ Mean $\begin{gathered}\text { Pct } \\ \text { Rnk }\end{gathered}$

Instructor Questions
General Instructor
Questions

Overall rating of the teaching of the course. 246 4.75 5 .47288 $4.1 \quad 74 \quad 2.7 \mathrm{~K}$ 4.3 69

Responses: [U] unsatisfactory $=1[\mathrm{P}]$ poor $=2[\mathrm{G}]$ good $=3[\mathrm{VG}]$ very good $=4[\mathrm{E}]$ excellent=5 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.
Faculty: Larimore, Jennifer
Response Rate: 50.00\% (3 of 6)

1 It was my favorite course!
2 I would love to take another class with Dr. Larimore! Best professor I have ever had!

3
I enjoy Dr. Larimore's teaching style in teaching and interaction with students as well. Always looking forward to her classes!

