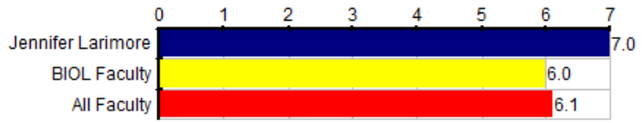
Early-Semester Course Survey-Spring 2022
22/SP (2022)

Agnes Scott College
Agnes Scott

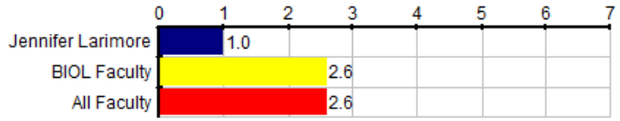
Course:	BIO-216 A - Molecular Biology	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	1 / 15 (6.67%)
Overall Mean:	**4.0** Strong Disagreement to Strong Agree (2 responses)		



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Early Semester Feedback **Early-Semester**		**Jennifer Larimore**												**--- *Survey Comparisons* ---**					
		Responses						**Individual**						**BIOL**			**All**		
		SD	**0**	**0**	**0**	**0**	**0**	**SA**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	There are aspects of the course that are especially effective in helping you learn.	0	0	0	0	0	0	1	**1**	**7.0**	7	7	0	**59**	**6.0**	82	**1K**	**6.1**	86

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

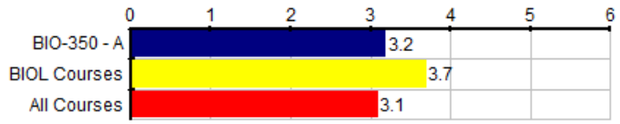
Early Semester Feedback Early-Semester		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2	There are aspects of the course that are NOT effective in helping you learn.	1	0	0	0	0	0	0	**1**	**1.0**	1	1	0	**57**	**2.6**	18	**1K**	**2.6**	12

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

2022/Fall 2022 Fall Course Evaluations
22/FA (2022)

Agnes Scott College
Agnes Scott

Merged Courses:	BIO-350 A - Foundations of Neuroscience I PSY-350 A - Foundations of Neuroscience I	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	7 / 15 (46.67%)
Overall Mean:	**6.4** Strong Disagreement to Strong Agree (63 responses) **4.4** unsatisfactory to excellent (14 responses) **3.2** Class year (6 responses) **2.0** Reason for taking course (7 responses)		



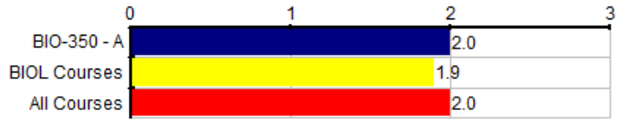
Graph Legend
BIO-350 - A
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-350 - A											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?	0	0	5	1	0	0	**6**	**3.2**	3	3	.37	**211**	**3.7**	54	**1.9K**	**3.1**	63

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate:	**No participants responded to this question.** (**0** of **7**)

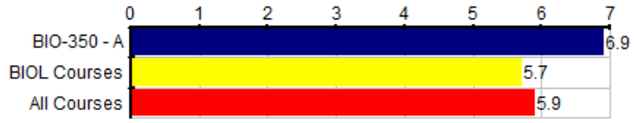


Graph Legend
BIO-350 - A
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-350 - A								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	I took this course as:	0	7	0	**7**	**2.0**	2	2	0	**208**	**1.9**	48	**1.9K**	**2.0**	44

Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.	
Response Rate:	**No participants responded to this question.** (**0** of **7**)



Graph Legend
BIO-350 - A
BIOL Courses
All Courses

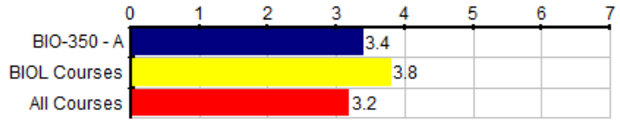
Course Questions General Questions		BIO-350 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	1	6	**7**	**6.9**	7	7	.35	**212**	**5.7**	86	**1.9K**	**5.9**	85

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: **71.43**% (**5** of **7**)

1	The powerpoints were a helpful tool in learning the concepts for each chapter.It summarized the main points of the lessons being covered each day in a concise manner.
2	The concept maps were extremely effective in helping me encode the information and retain it when needed. Although the quizzes were challenging sometimes, they pushed me to get the lectures done before each class, which helped me pay more attention during the lecture.
3	The concept maps were a great way to recall and review the topics of the week.
4	I thought that concept maps helped us better understand how the material is all connected and express that in a way that made sense to our brains.
5	I did not know any neuro topics, but now I am surprised how much I can understand an article now.



Graph Legend
BIO-350 - A
BIOL Courses
All Courses

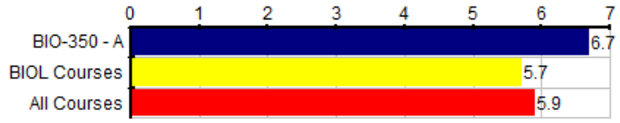
Course Questions General Questions		BIO-350 - A												--- *Survey Comparisons* ---					
		Responses						Course						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	1	0	3	1	2	0	0	7	3.4	3	3	1.29	210	3.8	42	1.9K	3.2	64

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: **57.14**% (**4** of **7**)

1	There was an excess amount of quizzes in this course that added more stress than helping me learn the material, especially on the article quizzes, I don't believe it is necessary since we already do presentations on those. In addition, the concept maps have not been helpful for me personally considering how time-consuming they are to make in addition to reading and taking notes on the chapter. i find ARQ's are more useful when studying for exams because it is more specific in letting us know which parts of the chapter would show up on the exam. Concept maps might be helpful to some students though so I suggest we get a choice of which weekly assignment we turn in from either ARQ's or concept maps.
2	The textbook and the lectures do not match. It is as if the lectures were derived from a completely different textbook. It felt like reading the textbook was doing more harm then good because it felt like a waste of time that we did not have that much of. The lecture slides sometimes had mistakes and did not always do a great job in explaining things. Sometimes there would just be statements without proper introduction that were quite confusing to understand if not explained properly.
3	The article presentations were a good learning experience when I was the one presenting, but a bit of a waste of time when just listening to presentation.
4	I thought that the lectures moved really quickly through the material and made it difficult to keep up with notes wise, however, there was a lot of material to cover so I understand why we had to move quickly.



Graph Legend
BIO-350 - A
BIOL Courses
All Courses

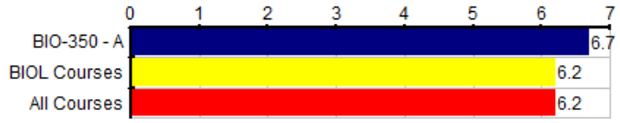
Course Questions General Questions		BIO-350 - A											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	This course was intellectually challenging.	0	0	0	0	1	0	6	**7**	**6.7**	7	7	.70	**210**	**5.7**	82	**1.9K**	**5.9**	81

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: **42.86**% (**3** of **7**)

1	The teaching and lecturing eased the complexity of the course.
2	Not only are the concepts pretty challenging but the time in which we had to learn the material was just as challenging. However, it was very effective in teaching us the style in which learning will operate in higher level schools.
3	Not as challenging as I expected. Yes, I had to schedule more study time than other classes, but once I got the hang of it, it was not as challenging as it could be.



Graph Legend
BIO-350 - A
BIOL Courses
All Courses

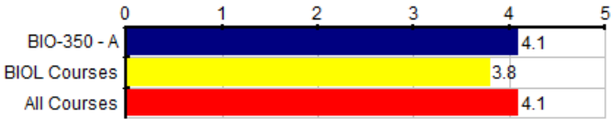
Course Questions General Questions		BIO-350 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	2	5	**7**	**6.7**	7	7	.45	**212**	**6.2**	70	**1.9K**	**6.2**	75

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate:	**42.86**% (**3** of **7**)

1	I have made all of the positive contributions throughout the semester in this class.
2	I can't say I was always prepared. Managing my time in order to have done all of my assigned readings before class was sometimes quite difficult. However, I learned along the way, and improved my productivity in the class.
3	I appreciate Dr. Larimore allowing us to interrupt her lecture for questions.



Graph Legend
BIO-350 - A
BIOL Courses
All Courses

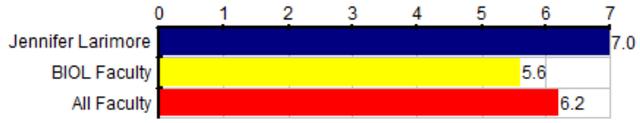
Course Questions General Questions		BIO-350 - A										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the course.	0	0	1	4	2	**7**	**4.1**	4	4	.64	**212**	**3.8**	70	**1.9K**	**4.1**	46

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: **28.57**% (**2** of **7**)

1	I have been recommending Neuro 1 (and neuro major in general) for underclassmen I know
2	I definitely think this class helped with my future aspirations in preparing us with career success. It also prepared me for the rigor that is ahead of me in future courses.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

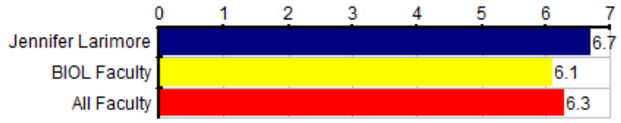
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	7	7	7.0	7	7	0	210	5.6	90	1.9K	6.2	88

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**42.86**% (**3** of **7**)

1	We always had access to the plans of this course through the syllabus.
2	The syllabus was clear and easy to understand and everything we needed to know was in it.
3	The syllabus and Canvas pages were always very organized



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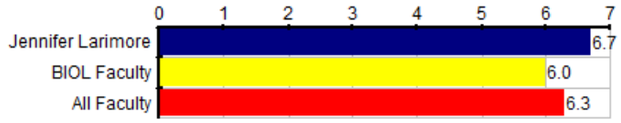
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	2	5	**7**	**6.7**	7	7	.45	**205**	**6.1**	74	**1.9K**	**6.3**	58

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**42.86**% (**3** of **7**)

1	The office hours were written by the door. For other appointments, she would accept Google calendar invites almost certainly.
2	Sometimes professor doesn't answer emails timely. No office hours were listed on the syllabus so there was some confusion on when office hours were but professor was available by appointment.
3	I really enjoyed how willing you were to meet with my group, no matter how many times, to prepare for our presentations.



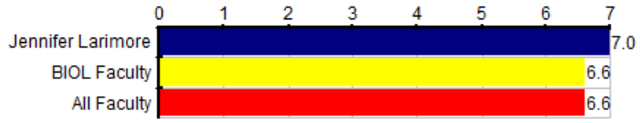
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All			
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	1	0	6	**7**	**6.7**	7	7	.70	**209**	**6.0**	74	**1.9K**	**6.3**	62

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**28.57**% (**2** of **7**)

1	She answered questions gladly.
2	She always listened to questions and always answered them appropriately without falling off topic and encouraged students to ask her more questions and voice their concerns.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

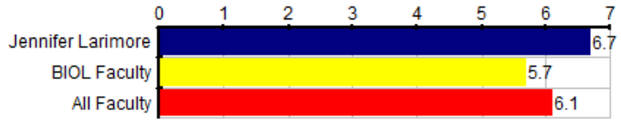
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21	The instructor treated students with respect.	0	0	0	0	0	0	7	**7**	**7.0**	7	7	0	**210**	**6.6**	80	**1.9K**	**6.6**	77

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**28.57**% (**2** of **7**)

1	The instructor always treated all students with respect and was very understanding.
2	And encouraged/motivated students for grad school/med school.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

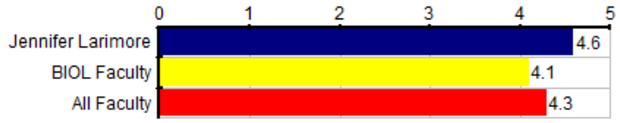
Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor clearly defined how assignments would be evaluated.	0	0	0	0	1	0	6	7	6.7	7	7	.70	207	5.7	78	1.9K	6.1	70

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**42.86**% (**3** of **7**)

1	There was always a rubric. I wish the essay rubric was a bit more specific though.
2	The rubric for the final project was pretty broad. We knew the topics we were supposed to write about, but not the extent to which they need to be discussed or in the way that they need to be discussed.
3	Rubrics were provided for every assignment so all assignment evaluation in this course was clear.



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Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25	Overall rating of the teaching of the course.	0	0	0	3	4	**7**	**4.6**	5	5	.49	**210**	**4.1**	66	**1.9K**	**4.3**	57

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**14.29**% (**1** of **7**)

1	The professor definitely knew what she was talking about and had the knowledge for the topics she was teaching, but she did not always expand further on what was written in the lectures unless questions were asked.