

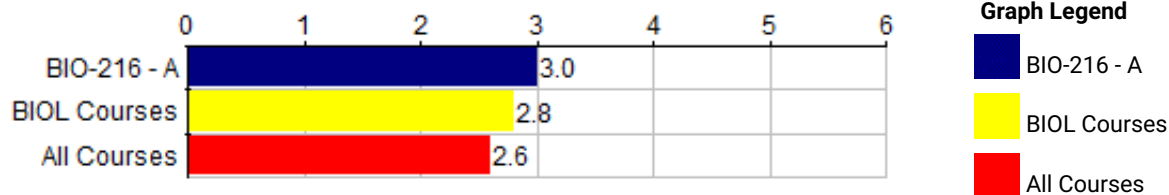
Course: BIO-216 A - Molecular Biology

Department: BIOL

Responsible Faculty: Jennifer Larimore

Responses / Expected: 8 / 25 (32%)

Overall Mean:
 6.3 Strong Disagreement to Strong Agree (70 responses)
 3.9 unsatisfactory to excellent (16 responses)
 3.0 Class year (8 responses)
 2.1 Reason for taking course (8 responses)

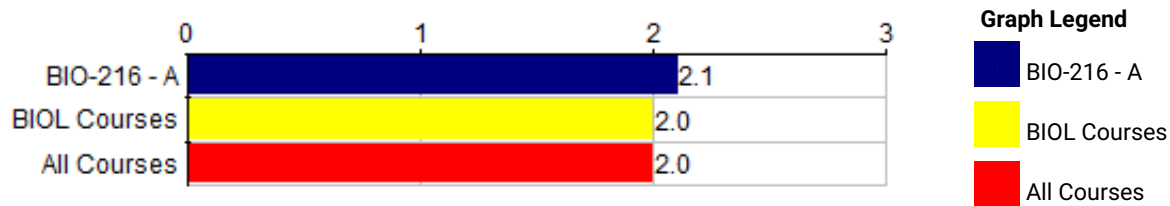


Student Demographics Student Year/Course Selection	BIO-216 - A											--- Survey Comparisons ---					
	Responses							Course				BIOL			All		
	FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	0	1	6	1	0	0	8	3.0	3	3	.50	134	2.8	57	1.7K	2.6	68

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [GRA] GRAD=5 [P] PBPM=6
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 8)

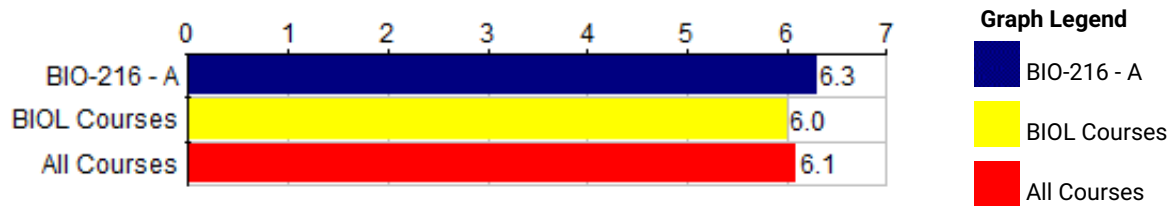


Student Demographics Student Year/Course Selection	BIO-216 - A								--- Survey Comparisons ---					
	Responses				Course				BIOL			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	0	7	1	8	2.1	2	2	.33	128	2.0	77	1.7K	2.0	64

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 8)



Course Questions	BIO-216 - A											--- Survey Comparisons ---						
	Responses						Course					BIOL			All			
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

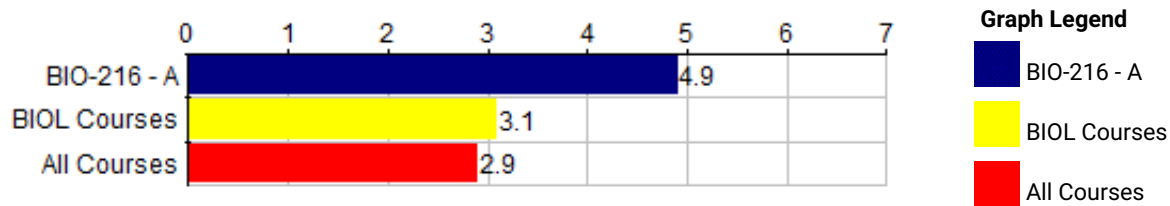
Q5 There were aspects of the course that were especially effective in helping you learn. 0 0 0 0 2 2 4 8 6.3 6.5 7 .83 134 6.0 48 1.7K 6.1 45

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 50.00% (4 of 8)

- 1 I think the DRQ's were useful, but the flipped classroom approach is not useful. I would have learned more from interacting with the lectures during class since I do not feel like I retained any content, and the exams did not reflect the content.
- 2 I loved this class, but the breakout rooms were no help. My group was so dumb and I really hated working with them. One point during the semester I just gave up and stopped trying to micromanage. You can't fix stupid. I love all of the teaching methods. The tests were a little difficult and a little too long. But seriously, let us pick our own groups.
- 3 I found the experimental design practice that were part of the DRQs to be helpful. I found the manuscript discussions helpful as well.
- 4 Going through figures



Course Questions	BIO-216 - A										--- Survey Comparisons ---						
	Responses					Course					BIOL			All			
General Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

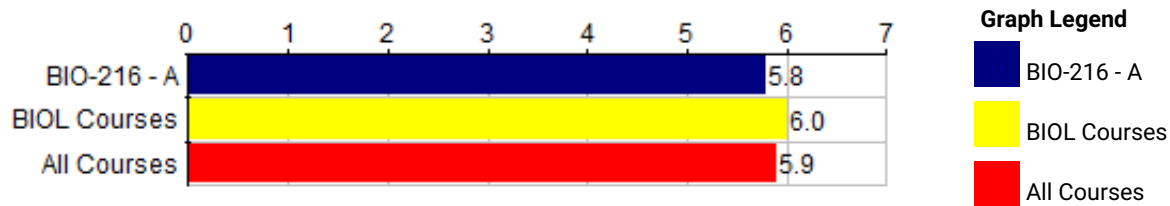
Q7 There were aspects of the course that were not effective in helping you learn. 1 1 1 0 1 0 4 8 4.9 6 7 2.37 132 3.1 98 1.7K 2.9 94

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 50.00% (4 of 8)

- 1 the busy work required a lot of times wasn't connected to what we were reading in the textbook
- 2 There were too many DRQ's, and I think it felt like I was taking three classes at once and nothing really tied together.
- 3 I think it would have been beneficial to spend more class time on the course material. The discussions were extremely interesting and valuable but it would have been helpful to solidify concepts if we discussed them during class.
Breakout rooms. I felt that I could've done that work on my own time and we could have covered more materials that focused on lecture
- 4 stuff like the experiments. I hated working with my group and I thought that those worksheets and my group did know improve my learning. I found myself very frustrated



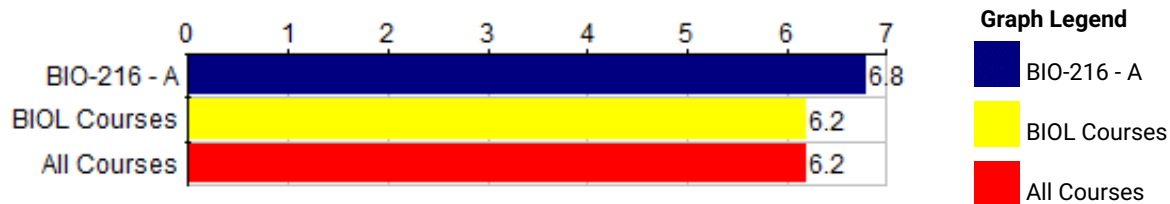
Course Questions	BIO-216 - A											--- Survey Comparisons ---						
	Responses						Course					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	1	0	0	0	1	2	4	8	5.8	6.5	7	1.92	134	6.0	30	1.7K	5.9	36

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 25.00% (2 of 8)

- 1 Yes I cried during one of the tests this class was insane but fun! I love Dr. L she is great. Give her a raise
- 2 This course was intellectually engaging.



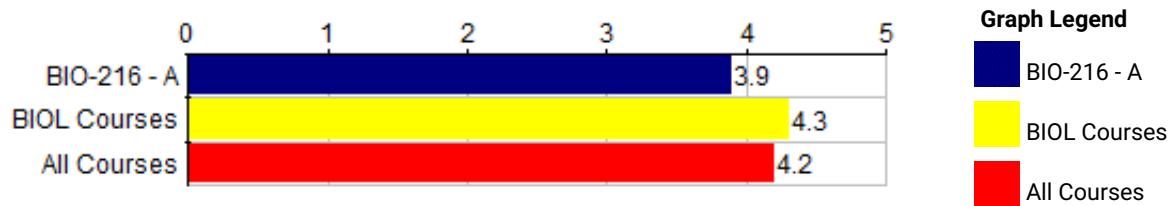
Course Questions	BIO-216 - A											--- Survey Comparisons ---						
	Responses						Course					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 General Questions I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	2	6	8	6.8	7	7	.43	133	6.2	68	1.7K	6.2	77

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 25.00% (2 of 8)

- 1 I took extensive notes and came to class on time and prepared!
- 2 I prepared the weekly articles prior to class and engaged in conversation with peers.



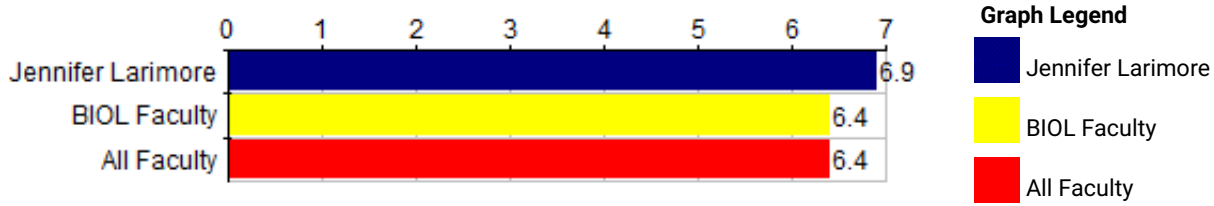
Course Questions	BIO-216 - A										--- Survey Comparisons ---					
	Responses						Course				BIOL			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	1	0	1	3	3	8	3.9	4	4,5	1.27	134	4.3	16	1.7K	4.2	20

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: 25.00% (2 of 8)

- 1 I liked everything just no breakout rooms. That was awful.
- 2 I found the course material to be very interesting and engaging.



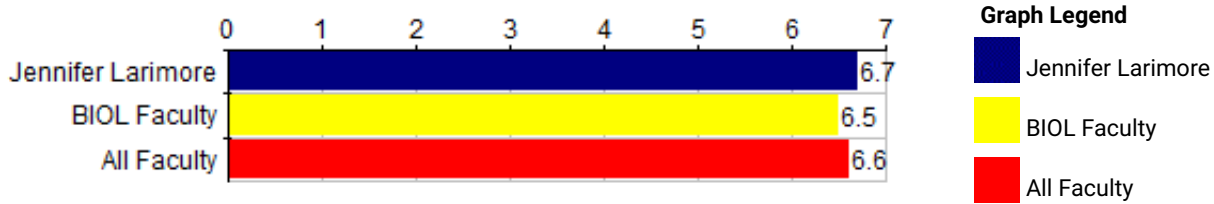
Instructor Questions	Jennifer Larimore											--- Survey Comparisons ---						
	Responses						Individual					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
General Instructor Questions																		
Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	1	7	8	6.9	7	7	.33	138	6.4	63	1.7K	6.4	66
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																		

Q16 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 25.00% (2 of 8)

- 1 The overall course expectations were listed on the syllabus which was introduced at the start of the semester.
- 2 Everything was found on canvas and Dr. Larimore was very quick with communication. She is a wonderful prof. And she deserves a raise



Instructor Questions	Jennifer Larimore											--- Survey Comparisons ---						
	Responses						Individual					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
General Instructor Questions																		
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	2	5	7	6.7	7	7	.45	137	6.5	50	1.7K	6.6	47

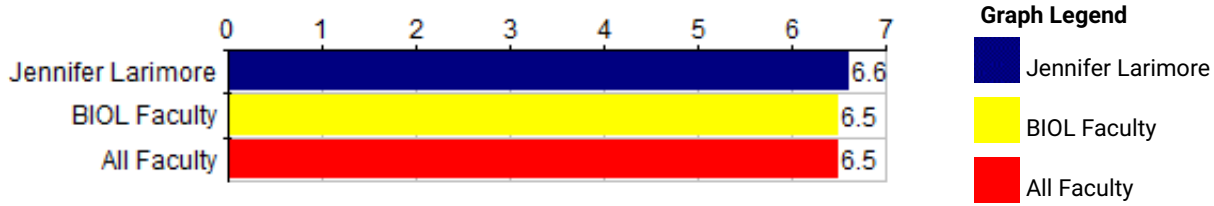
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 25.00% (2 of 8)

- 1 The professor assisted students via email.
- 2 She was super quick to respond and very effective in her communication.



Instructor Questions	Jennifer Larimore											--- Survey Comparisons ---						
	Responses						Individual					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
General Instructor Questions																		
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	1	1	5	7	6.6	7	7	.73	137	6.5	41	1.7K	6.5	39

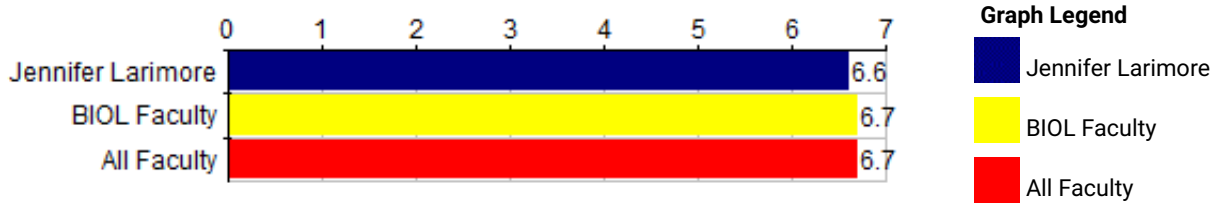
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 37.50% (3 of 8)

- 1 Yes everything could be found in canvas
- 2 The professor listed to and answered questions during class and via email.
She would address content questions, but they had to be individually brought up. Sometimes, she would not respond to emails and
- 3 vaguely address them during class which was not helpful and made students feel like our questions were not important enough to be addressed.



Instructor Questions	Jennifer Larimore						--- Survey Comparisons ---											
	Responses			Individual			BIOL			All								
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	0	3	5	8	6.6	7	7	.48	138	6.7	28	1.7K	6.7	25

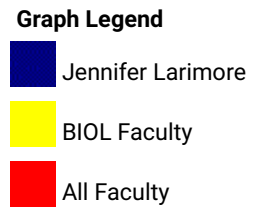
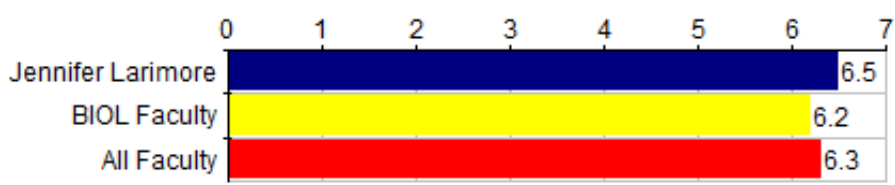
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 37.50% (3 of 8)

- 1 The professor treated students with respect.
- 2 She is great!!! Super nice and helpful. She wants u to learn and genuinely enjoys teaching.
- 3 For the most part,yes, but I definitely felt a sense of favoritism for some students which made it difficult to bring up concerns.



Instructor Questions	Jennifer Larimore											--- Survey Comparisons ---						
	Responses					Individual						BIOL			All			
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23 The instructor clearly defined how assignments would be evaluated.	0	0	0	0	1	2	5	8	6.5	7	7	.71	138	6.2	50	1.7K	6.3	49

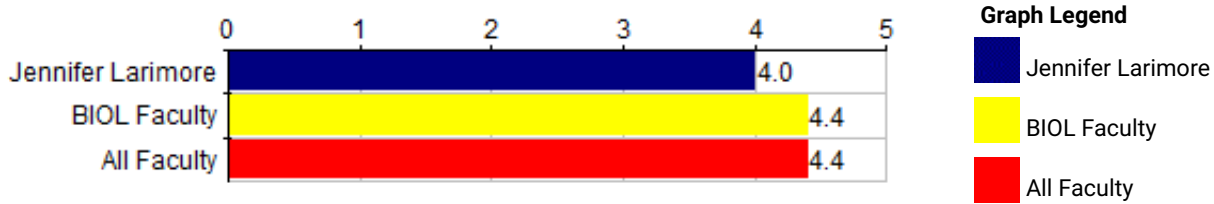
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 25.00% (2 of 8)

- 1 Yes! Everything was easy to find and understand
- 2 Some assignments could have had a bit more clarification, specifically in regards to the set up of the exam and the basics of experimental design.



Instructor Questions	Jennifer Larimore										--- Survey Comparisons ---					
	Responses					Individual					BIOL			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25 Overall rating of the teaching of the course.	1	0	1	2	4	8	4.0	4.5	5	1.32	138	4.4	15	1.7K	4.4	19

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: 37.50% (3 of 8)

- 1 this class is flipped. so this professor doesn't teach really
- 2 I found the course to be taught well. It would have been helpful to spend more class time on the lecture video content but I really enjoyed the ethics and article discussions. Overall, it was taught well.
- 3 Give this woman a raise!!!!!!! She makes the rest of the professors at ASC look like *insert word or words here*. She is wonderful and very good at teaching.