

Merged Courses:	BIO-110 ON3 - Integrative Biology I BIO-110 ON3X - Int. Biology I LECTURE ONLY	Department:	BIOL
Responsible Faculty:	Jennifer Larimore	Responses / Expected:	4 / 16 (25%)
Overall Mean:	5.8 Strong Disagreement to Strong Agree (36 responses) 3.8 unsatisfactory to excellent (8 responses) 2.0 Class year (4 responses) 1.8 Reason for taking course (4 responses)		

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BIO-110 - ON3/X2.0

BIOL Courses2.4

All Courses2.6

Graph Legend

BIO-110 - ON3/X

BIOL Courses

All Courses

Student Demographics Student Year/Course Selection								BIO-110 - ON3/X					--- Survey Comparisons ---											
								Responses				Course				BIOL			All					
								FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?							0	4	0	0	0	0	4	2.0	2	2	0	248	2.4	33	2.5K	2.6	27

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [GRA] GRAD=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

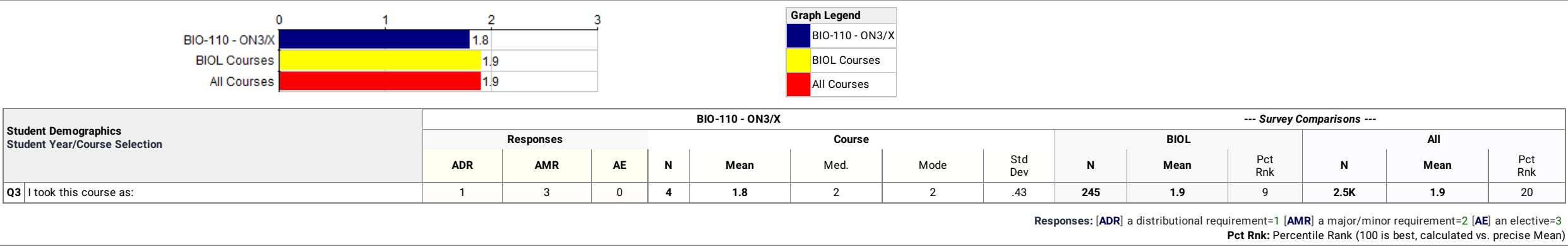
Q2 - If your class year is other, please specify.

Response Rate:

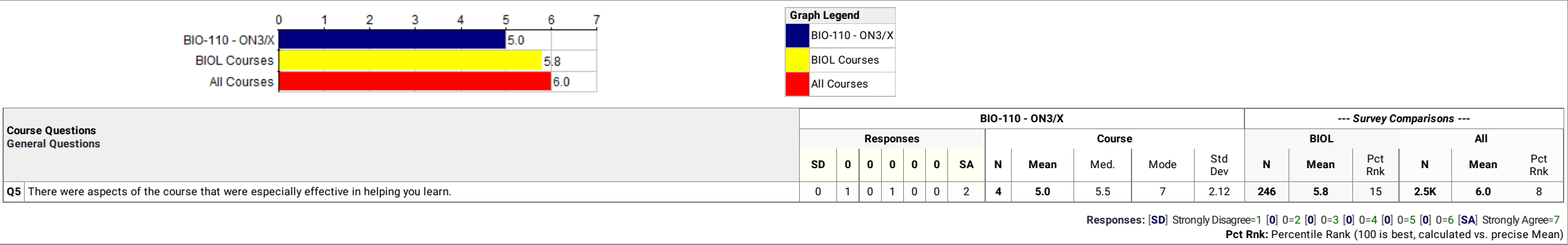
25.00% (1 of 4)

1

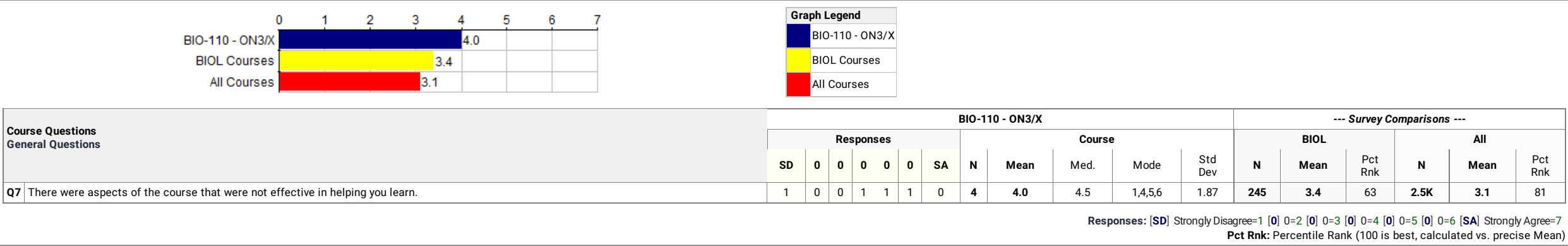
2023



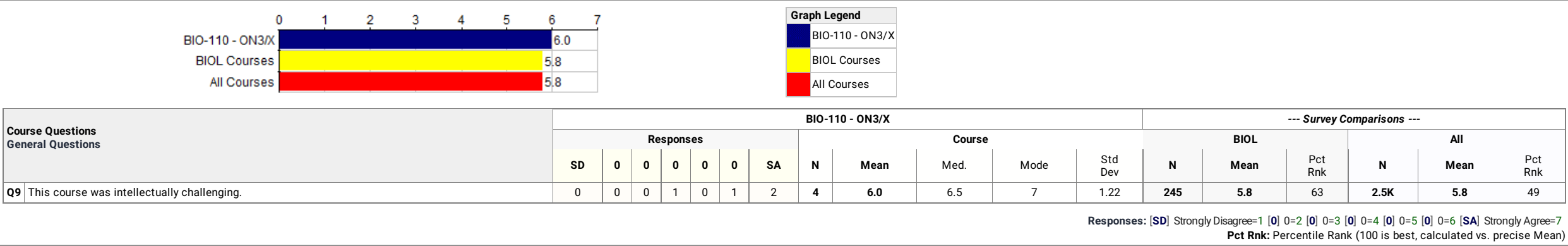
Q4 - If the reason you took the course is other, please explain.	
Response Rate:	25.00% (1 of 4)
1	I need the course credit.



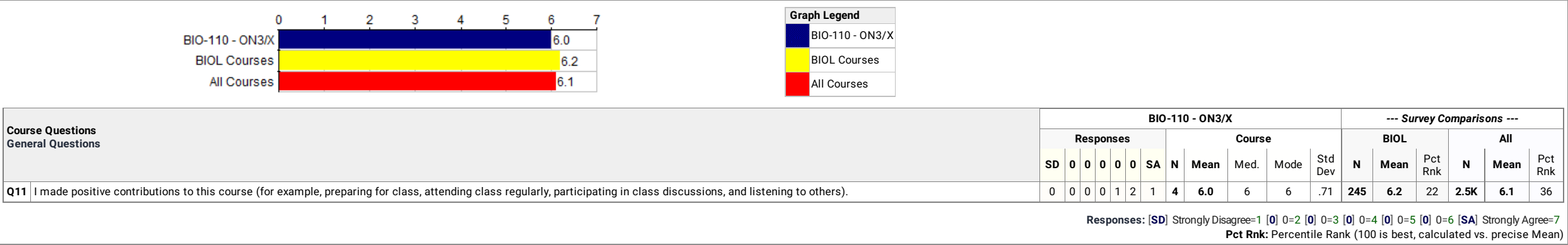
Q6 - Please explain or comment on the question above .	
Response Rate:	75.00% (3 of 4)
1	the group activities were very helpful. i learned a lot from my other peers, so much more that i have a new love for flipped classrooms.
2	We really had to teach ourselves most things
3	Dr. Larimore’s group work was really helpful in solidifying knowledge from the ARQs which helped me retain the information.



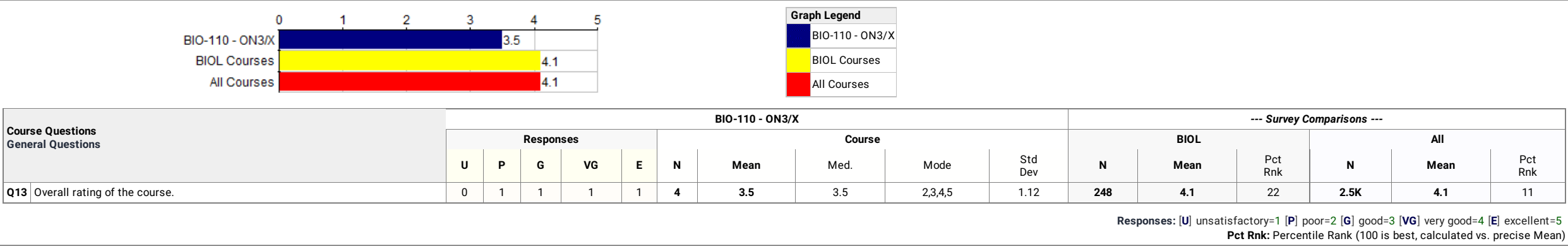
Q8 - Please explain or comment on the question above.	
Response Rate:	50.00% (2 of 4)
1	watching lectures online that simply repeat what was read in the chapter does not offer further guidance on any points of confusion.
2	While I understand the CWS requirements on some of the assignments, they were ineffective because most of the time my group's work did not get tweaked after the visit (because it didn't need to be) and the online format was very hard to navigate and added stress to those assignments. It was difficult to find a time where all of us in different time zones could meet and navigating how to conduct a group meeting with their format was difficult.



Q10 - Please explain or comment on the question above.	
Response Rate:	50.00% (2 of 4)
1	The hardest part of this class were the deadlines. Although I didn't have a problem meeting them, I didn't feel challenged just because I've taken a lot of biology courses prior to Agnes.
2	Challenging bc I never new wtf was going on.



Q12 - Please explain or comment on the question above.	
Response Rate:	25.00% (1 of 4)
1	I was very diligent about staying on top of assignments, contributing to group work, and attending class.



Q14 - Please explain or comment on the question above.

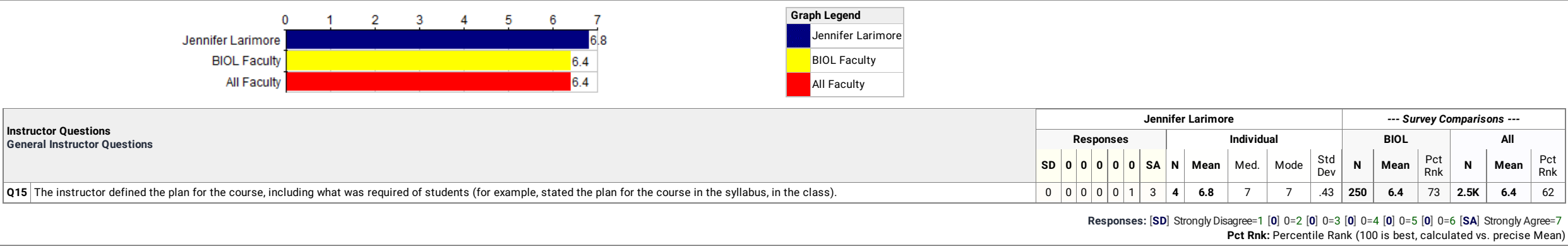
Response Rate:

25.00%

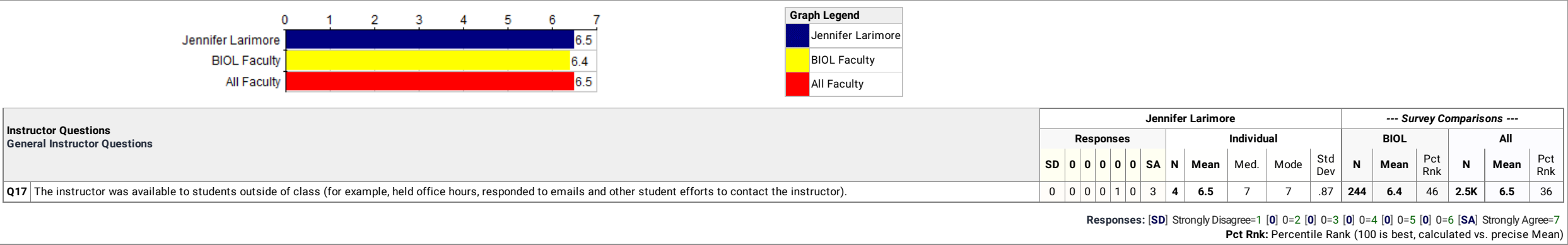
(1 of 4)

1

You teach yourself.



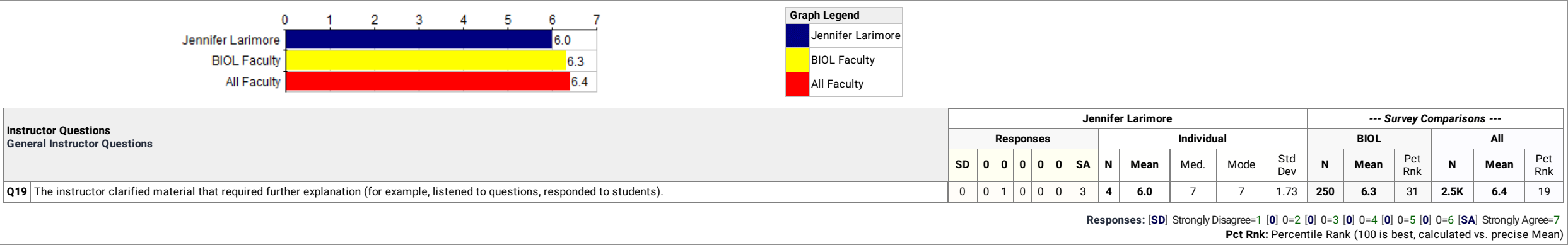
Q16 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	75.00% (3 of 4)
1	the syllabus was really detailed and well followed
2	The instructor informed us on how difficult the course would be.
3	Dr. Larimore laid out course expectations very plainly and very clearly. If someone missed instructions it's because they weren't paying attention.



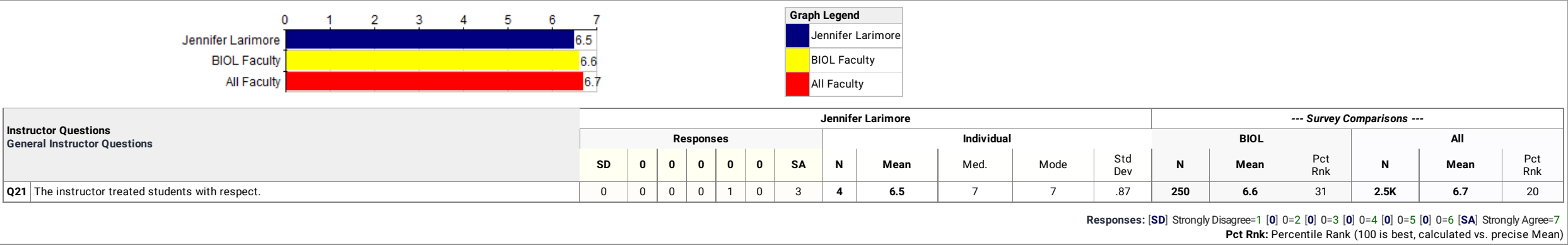
Q18 - Please explain or comment on the question above.

Faculty: Jennifer Larimore

Response Rate: No participants responded to this question. (0 of 4)



Q20 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	25.00% (1 of 4)
1	the google doc was helpful for going over the syllabus of the day as well as the daily debriefing before in-class activities began.



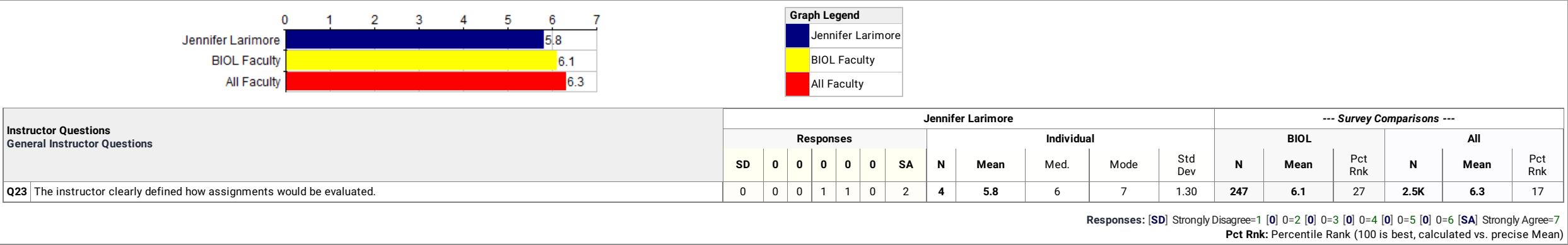
Q22 - Please explain or comment on the question above.

Faculty:

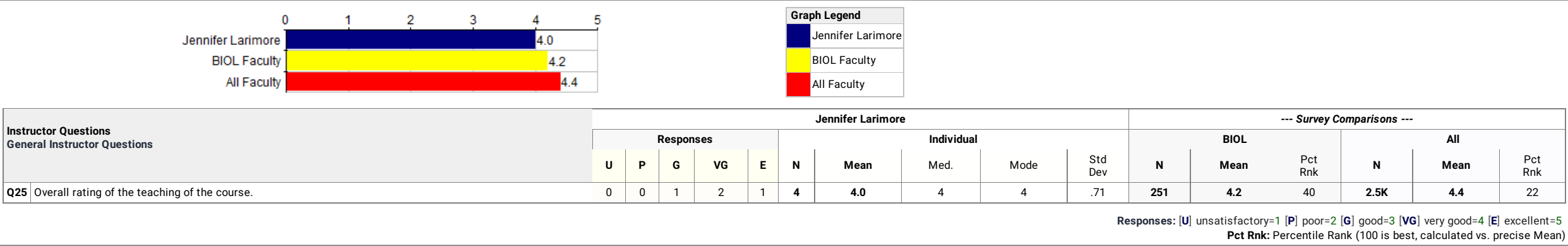
Jennifer Larimore

Response Rate:

No participants responded to this question. (0 of 4)



Q24 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	50.00% (2 of 4)
1	rubrics were well written and detailed
2	There were some assignments that could've used additional clarification given the online format; the assignments were meant for in-person instruction and although they transferred well to online, some additional clarification for the online environment is necessary.



Q26 - Please explain or comment on the question above.
Faculty: Jennifer Larimore
Response Rate: No participants responded to this question. (0 of 4)