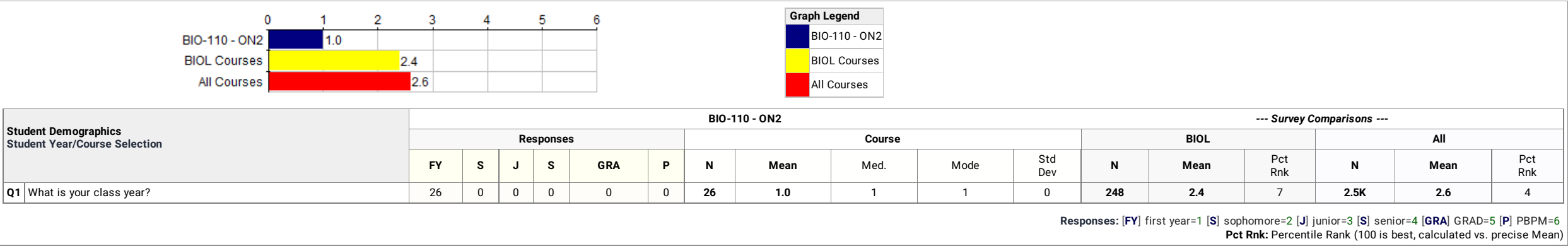
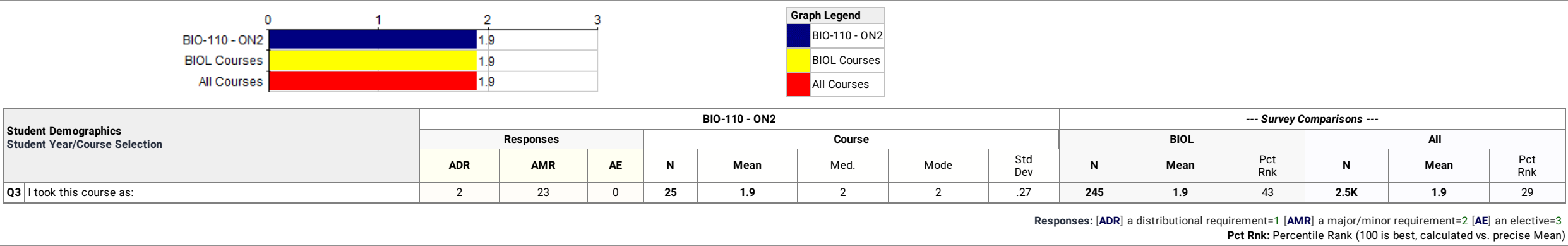


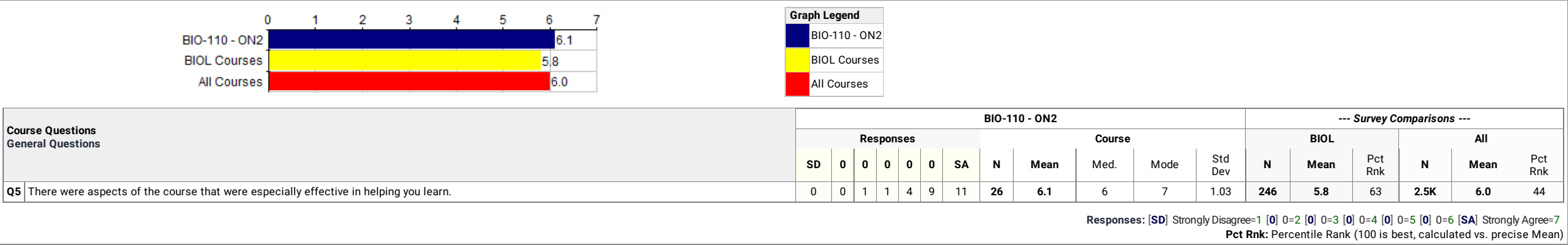
Course:	BIO-110 ON2 - Integrative Biology I	Department:	BIOL
Responsible Faculty:	Jennifer Larimore	Responses / Expected:	26 / 48 (54.17%)
Overall Mean:	6.1 Strong Disagreement to Strong Agree (233 responses) 4.4 unsatisfactory to excellent (52 responses) 1.9 Reason for taking course (25 responses) 1.0 Class year (26 responses)		



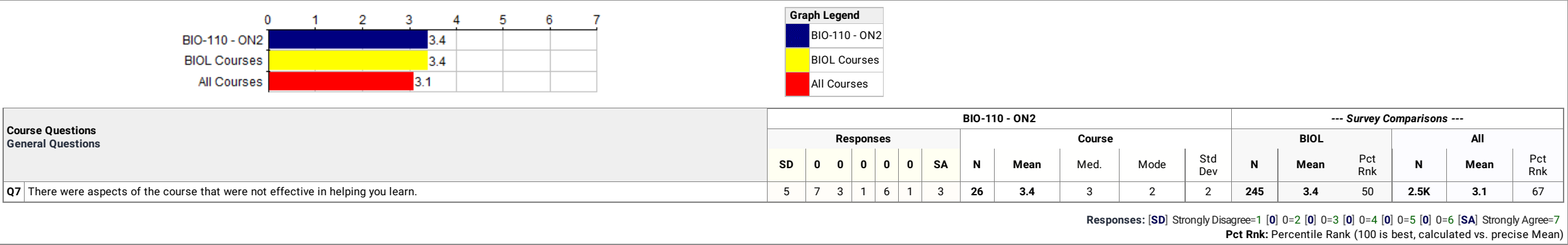
Q2 - If your class year is other, please specify.	
Response Rate:	No participants responded to this question. (0 of 26)



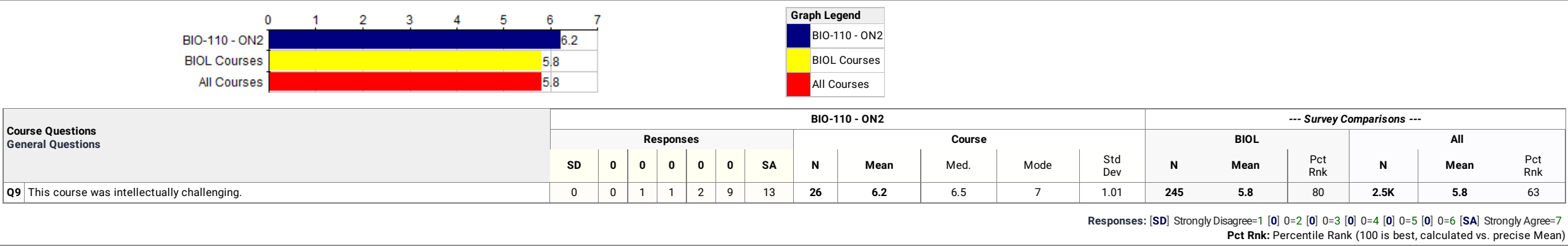
Q4 - If the reason you took the course is other, please explain.	
Response Rate:	3.85% (1 of 26)
1	I wanted to see if I should major in biology so this class was a combination of an elective and a possible major/minor requirement.



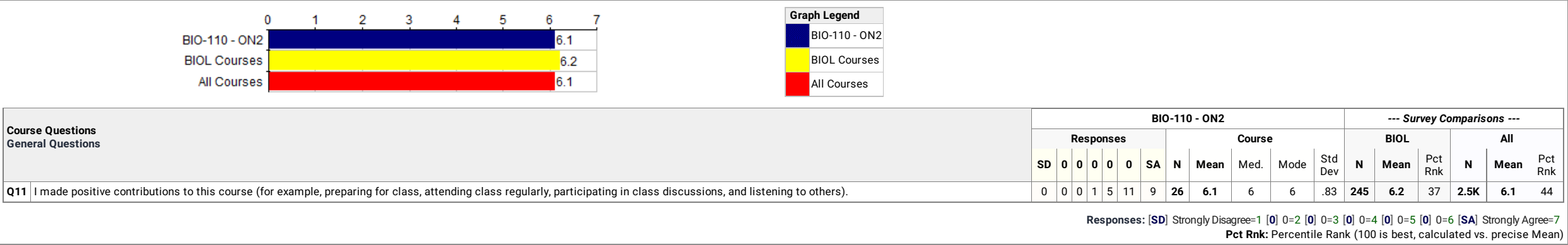
Q6 - Please explain or comment on the question above .	
Response Rate:	69.23% (18 of 26)
1	the flipped classroom model was very helpful because I already knew what questions I needed to get answers to in class and I could do lectures and notes at my own pace
2	group work really allowed me to feel comfortable asking questions and hearing others explanations helped deeper my learning
3	Working with a group on the in-class activities was very helpful.
4	This class provided a wide range of resources for when I needed more assistance that made it easier to understand learned content.
5	This class was formatted like a flipped-classroom. By making sure I did the work and looked over the information myself, I could make sure I did the work myself and retained that information much better. There were also more set deadlines to remember when to turn items in.
6	The weekly projects and ARQs seemed like a pain at first but they really helped me learn.
7	The in class activity allowed me to learn from other students and answer questions I did not understand from the chapter and lecture.
8	The flipped classroom helped me be in charge of my own learning. Also, the group class activities gave me a chance to ask others how they for their answers, and when needed, I could ask the professor my questions.
9	The assisted reading questions that she would assign are very helpful to my learning and understanding. She had great organization with where to access other material for the lessons.
10	The ARQ format was so so so helpful. The entire flipped classroom as a whole was such a good learning experience for me.
11	Some aspects of this course helped me retain information; however, the teacher's explanation was less helpful at times.
12	Not enough discussion time as a whole class.
13	I loved that the whole class, the assignments and due dates, were all laid out from the beginning. This was really helpful.
14	I liked that we had assigned chapters to read before class and then applied what we learned in-class.
15	I believe the pre-recorded lectures helped me learn a lot this year.
16	Having the Assisted Reading Questions for every chapter was very helpful, especially, since the assessments were open note, so we can put all the possible important information into the ARQs, helping us get a good understanding of the chapter, as well as having a clear document to look back to for review of the chapter.
17	Having the quizzes and tests be open-note was helpful.
18	Flipped classroom learning and amazing teacher



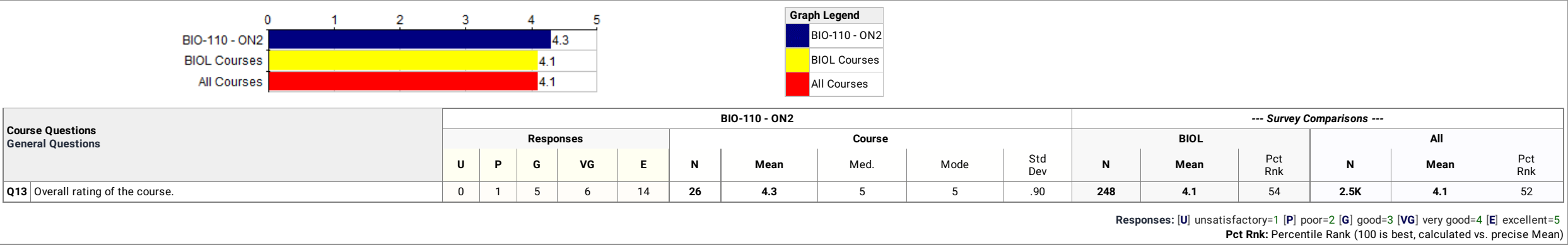
Q8 - Please explain or comment on the question above.	
Response Rate:	61.54% (16 of 26)
1	While it was encouraged, we did not spend much time in class discussing the work and material. I think it would be better retained if we were more likely to talk about something we learned or have issues understanding at the start of class.
2	There weren't any aspects that didn't help me learn.
3	There was nothing bad about this course.
4	The flipped classroom was not effective in helping me learn. I wish the teacher would teach in class and then have us do an activity.
5	The dual mode of this class was challenging for me because the information in the assigned chapter would be in great detail but then we may only need to know the broad concept. Additionally, being with so many students in this class made it hard to have time to ask personal questions without taking up the Professor's time.
6	The amount of work was very overwhelming which made it difficult to learn. Also the fact that it was online was really rough. Flipped learning is not my favorite way to learn.
7	Same as above.
8	Personally, the flipped classroom style did not help me learn that much. I felt a little lost on what we were learning, rather I believe going into further depth about the topics we learned about and then doing group work would work better.
9	Not enough engagement with the professor, would have appreciated more time not solely working in groups. Group work felt like busy work for a grade at times.
10	It would be helpful if the ARQs had fewer questions but were more in-depth or application-based. It was not helpful for me to write definitions for key terms and I preferred the questions that required me to think beyond what was explicitly stated in the textbook and lecture.
11	I wish we had more in-class discussions about the chapter that we read in preparation for each class. Having the quiz before class and before we could have a class discussion on the chapter was not preferable. I think we would have all learned the material better if we read the chapter and did the ARQ in preparation for class, then we had a short class discussion on the material, then did the group work in class, then we had the quiz on the chapter.
12	I think most of the stuff that I did for this class helped me learn. There isn't that could think of that didn't help me learn.
13	I prefer lectures but still learned alot in this course
14	I felt that everything that was done in the class even the flipped classroom set up was necessary.
15	I did not find anything to be not effective in helping me learn.
16	Dr Larimore's class was wonderful. There was nothing particularly ineffective; I struggled with deadlines but it had nothing to do with the class and everything to do with my personal life.



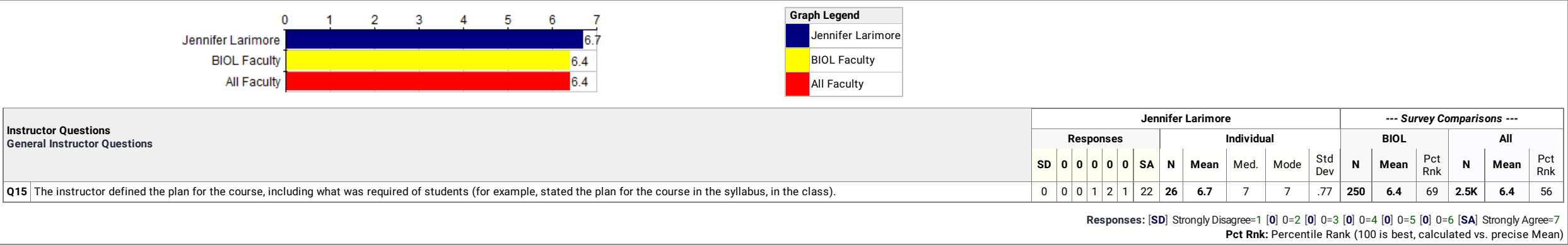
Q10 - Please explain or comment on the question above.	
Response Rate:	53.85% (14 of 26)
1	Understanding some concepts and topics took more time and effort than some other topics.
2	This class was both a good refresher and a good introduction to Biology as someone who hasn't taken Bio since freshman year of highschool.
3	The level of comprehension expected was very deep and the application of that knowledge was also complex.
4	The course was challenging in a good way, it made me want to know more about what I was learning even if the material was difficult.
5	The course reminded me a lot of my high school AP Biology class, but included a lot more in depth information and application, especially on more specifics
6	The challenge, for me, was making sure I formed connections that allowed me to apply the material that we learned towards our assignments.
7	The amount of work was more challenging than what exactly we were learning. It was really hard to attain the information because the course was so fast paced.
8	It was hard to get assignments in on time because they were due two days before class.
9	It was a hard class but very interesting.
10	It was a bit of a challenge trying to meet deadlines and also creating study habits. Some of the lessons were also challenging but the teacher provided enough resources for students to understand the content in my opinion.
11	I liked that Larimore used real medical examples to prove the point.
12	I believe it was challenging because of the flipped classroom style. I felt like I was not learning much and would have preferred lectures within the class as well, so I could engage "in person" with the lecture and ask questions.
13	I already knew most of the material from this course from previous biology classes.
14	I agree this was intellectually challenging.



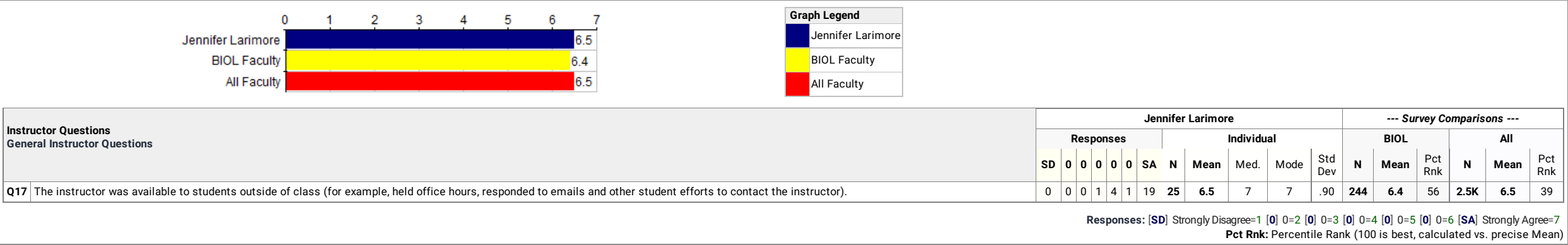
Q12 - Please explain or comment on the question above.	
Response Rate:	53.85% (14 of 26)
1	I worked very hard to stay on task. In the breakout rooms I always participated.
2	I turned my camera on often, participated, and enjoyed talking to Dr Larimore.
3	I think I made positive contributions within my group that we had for projects and class work, but I wish I could have made more contributions and benefitted from other's contributions with the entire class. We were only getting possible contributions from the group we were put into, whereas it might be better to have more class discussions, so everyone can benefit from our peer's contributions.
4	I showed up for almost every class- but if I didn't it was an issue of my alarm for an earlier time. I always participated in the group assignments and discussion.
5	I say I fully participated in our assigned roup activities however when in a full class, I could have participated more.
6	I participated in everything I could in the class. I tried my hardest to show up for my class early in the morning.
7	I mainly did my work and worked with my group.
8	I helped group members work through problems and answered their questions when I could
9	I found a rhythm to preparing for this class, and I loved the group activities.
10	I did my best to participate and engage with my peers and in class. I also got all my work done in time because of the time flexibility that our teacher gave us.
11	I did like the ARQs and how they prepared you for class ahead of time.
12	I attended class regularly and asked particularly confusing questions occasionally.
13	I attended class everyday and I tried to contribute to my group.
14	I attended every class.



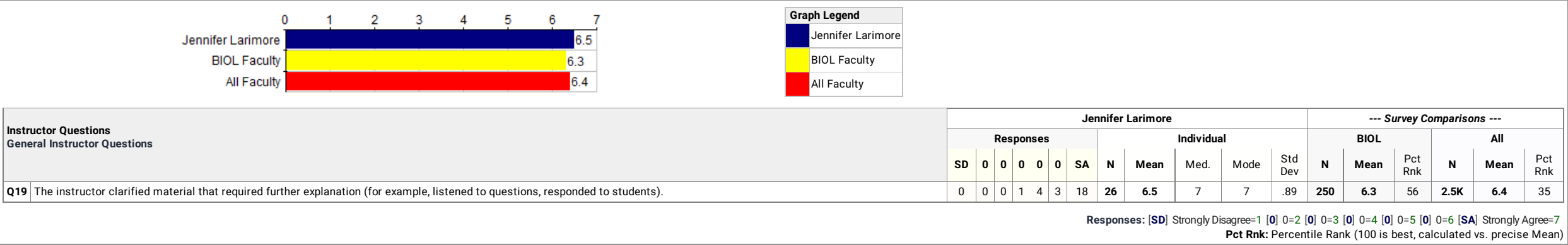
Q14 - Please explain or comment on the question above.	
Response Rate:	46.15% (12 of 26)
1	This was one of my favorite courses this semester and like I said I loved the layout of the class. Everything was due at a specific time on a specific day on the same days every week. This was very helpful for me.
2	The workload was over welming.
3	The level of comprehension expected was very deep but studying the book and trying to learn everything on your own was a struggle and if you didn't understand something you would not do well because all questions were questions using application of knowledge. Sometimes it felt overwhelming and 50% of the time I was pretty confused.
4	The course was overall fun and engaging. It was fun coming to class and talking with my group!
5	Some of the work got repetitive but overall I really enjoyed the course and Dr. Larimore's teaching style
6	Some aspects of the class were not to my liking and did not help me learn the material.
7	Seriously, I'm almost sad I'm not a neuroscience major, being in class with Dr Larimore was such a good time.
8	Overall the class taught me many lessons and I was more than thankful for my Professor.
9	N/A
10	I think that flipped learning is not my choice for learning style. The amount of work made the course less enjoyable.
11	I learned a lot of information from this class. It also helped me to determine which methods are better for my learning.
12	I enjoyed this class, especially as a flipped classroom experience, even if it was online. It made me feel pretty good about pursuing my Biology degree further.



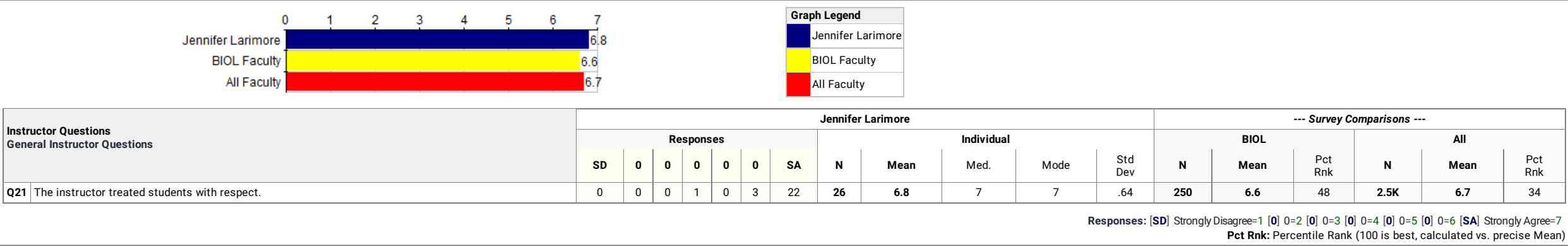
Q16 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	57.69% (15 of 26)
1	This class was very organized.
2	The syllabus was very thorough and all of the assignments were planned day-by-day.
3	The syllabus matched up greatly with the content in the class. She provided good intel on the upcoming assignments in the near and far future.
4	The syllabus had some helpful information in it. However there was not a lot of direction for other assignments. Often times my group and I would be confused on what exactly we were supposed to do for other assignments.
5	The most comprehensive syllabus I've ever gotten.
6	The instructor made everything that she required from students clear and understanding.
7	Syllabus was very detailed and helpful.
8	She made the assignments very understandable and amazing.
9	She explained the syllabus during our first class, and we turned in an assignment based on the information in the syllabus to make sure we understood it.
10	Larimore was very prepared for online classes. She could not have executed it more perfectly.
11	From the very beginning, the structure of the class was very clear. The week by week layout and pattern was very clear, which made it easy to know what was expected of us, and we never had to worry about unexpected work loads.
12	Every assignment was in the syllabus before the first day of class.
13	Dr. Larimore very clearly laid out the plan for the course both in the syllabus and in a weekly agenda. She used canvas very well which was extremely helpful. Nothing was ever unclear
14	Dr. Larimore was very prepared and detailed in the syllabus for the course. She had daily plans laid out and notes she wrote down afterwards. The more definitive deadline schedule in the class helped me keep on track
15	Absolutely! Everything, expectations, assignments and rubrics were all laid out from the very beginning.



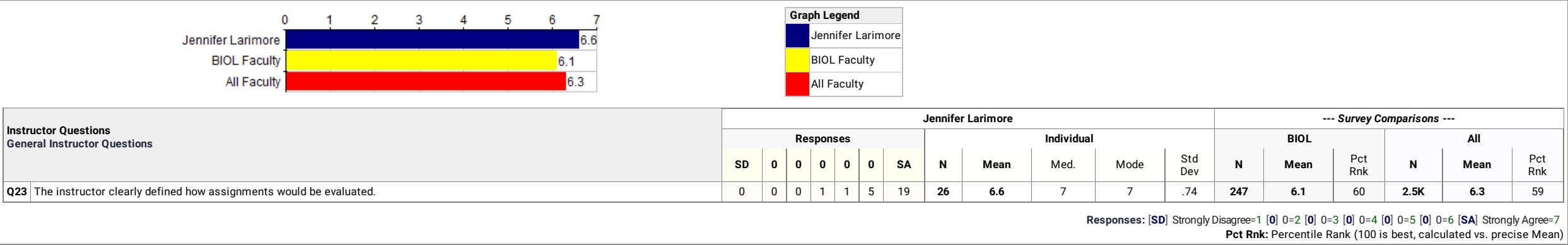
Q18 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	42.31% (11 of 26)
1	Whenever I sent an email Dr. Larimore made sure to respond as soon as she could with a proper answer
2	The instructor always had an open door and we were able to email and ask any questions we needed.
3	She would always answer our questions and help out whenever she could. respond to emails very quickly
4	She responded to emails the quickest of all my professors. She gave solutions to problems almost immediately.
5	She held office hours outside of class and was also available through email.
6	My emails were answered very quickly
7	It was tricky to sign up for office hours because of Canvas.
8	I went to office hours once and it was easy to sign up for. However I felt as if the professor was not paying much attention to me over zoom. Whenever I sent an email to her she rescinded very quickly which was nice.
9	I never personally had to reach out to the professor outside of class, but I know she was always available for my peers when they reached out.
10	I never needed to talk to my professor outside of class, but she would always answer my email.
11	I never had to meet with the professor outside of class. She was available before and after class for me to ask questions and she always responded to emails in a very timely manner.



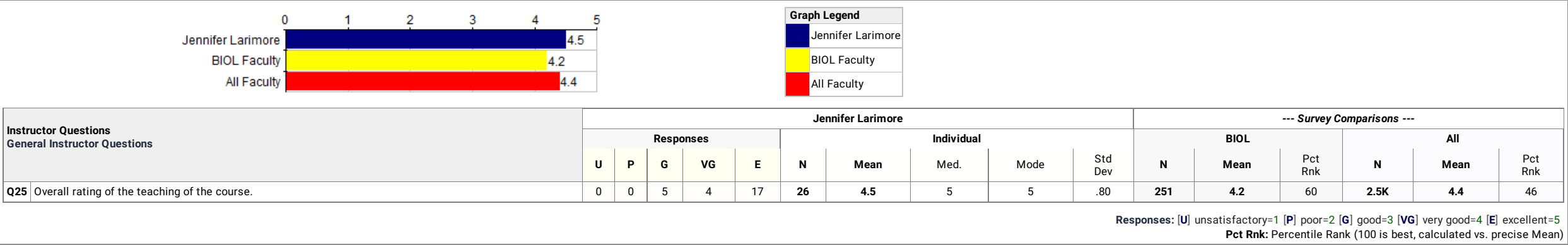
Q20 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	42.31% (11 of 26)
1	There was not much explanation or instruction during the class. We mostly were in break out rooms. We would go over a few test questions that many people got wrong sometimes. We were often directed to the RCMS.
2	The weekly discussion pages with good ARQ answers were very helpful as well as the discussions during class about some of the more difficult assignments.
3	She would answer our questions to the best of her ability and provide examples where they would benefit our understanding.
4	Information would be clarified but I would usually still be a bit confused.
5	If there was a problem with the reading questions or the group assignments, she would pull us back together and discuss it as a group.
6	If there was ever a common question in group work, the professor would bring us all back from the breakout rooms to answer and explain the question or walk us through a difficult problem, which I found to be very useful.
7	If I were to email Dr. Larimore about a question she made sure to tell me that we would answer it in class. During class she was available at any point for us to ask questions, and she would bring us all back together to explain it in detail, in order to make sure everyone understood.
8	If I ever needed to ask a question, she would try her best to answer it and clarify what I needed to understand.
9	Everything thing needed in the class in terms of the material was clearly explained.
10	Dr. Larimore always tried to answer an further layout anything that was needed from the students.
11	Always



Q22 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	38.46% (10 of 26)
1	The professor was very nice and respectable!
2	The instructor was more than kind!
3	She was very nice
4	She never judged us and always made sure that we knew that she was there to help us.
5	Prof. Larimore was extremely respectful of all students and was highly conscious and understanding of various struggles and needs of all students, especially in the online environment.
6	Never once did Dr. Larimore disrespect a student or speak negatively to them. She always made sure to treat us fairly and listen.
7	Everyone was welcome in the class.
8	Dr. Larimore was very friendly and extremely understanding of the difficult circumstances of 2020! I loved her class even though it was online
9	Dr. Larimore always held the highest respect and understanding for the students.
10	At the beginning of the semester the professor was not helpful about my time and half. She ended up making everybody's time the same as what I would get if I utilized my time and half. That is not fair. I am supposed to have time and a half based on what other people's times are.



Q24 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	38.46% (10 of 26)
1	While a few times I may have been confused on details, all assignments made sense and were made clear. The grading system she laid out was detailed for us to consider ourselves.
2	Though the grading system changed in the middle of the semester, the grading system stayed relatively the same.
3	There was not a lot of directions but there were often times rubrics. For the wiki assignment we had to have 5 sources for the outline and then all of a sudden had to have 10 for the final draft, which does not make sense.
4	The instructor let us know both during class and in the syllabus how assignments were going to be evaluated.
5	The grading system for all assignments was very clear from the beginning, and there were never any unclear assignments in which we didn't know what was expected of us.
6	She went in depth on how assignments were going to be graded and what to look for and expect.
7	She made it very clear through canvas and even in class
8	She always told us how our assignments would be graded and why we got the grade she gave us.
9	I was never unclear on grading
10	Absolutely! Like I have said before, this is one of Dr. Larimore's greatest strengths within the class as an instructor.



Q26 - Please explain or comment on the question above.	
Faculty:	Jennifer Larimore
Response Rate:	42.31% (11 of 26)
1	Would have liked more elaboration of the information on the slides during the lectures instead of just reading from the slide.
2	The flipped classroom was not to my liking and was not a very efficient way of helping me learn, but the teacher explained what I did not understand.
3	Prof. Larimore was a great teacher to have, and she was always willing to meet students where they were and help those who were struggling. I just wish we had more in-class discussions on the material in addition to the flipped class approach of the lectures outside of class.
4	Overall, even though it was a flipped classroom, I felt like a learned a lot from her directly in the course.
5	My favorite teacher this semester!
6	I think it is hard to teach over zoom. The professor was not forgiving about work or empathetic about the covid stuff until the last month of class.
7	I loved the flipped-mode class and all the assignments.
8	I honestly loved the course and was glad to have a course so beneficial for me freshman year.
9	I appreciate how organized the class was.
10	Dr. Larimore was always a kind, open, and respectful teacher who knew the information she taught well.
11	Dr. Larimore is a great teacher and I would enjoy taking another one of her classes in the future.