

**2021:21/FA: 2021 Fall Evaluations  
21/FA (2021)**

**Agnes Scott College  
Agnes Scott**

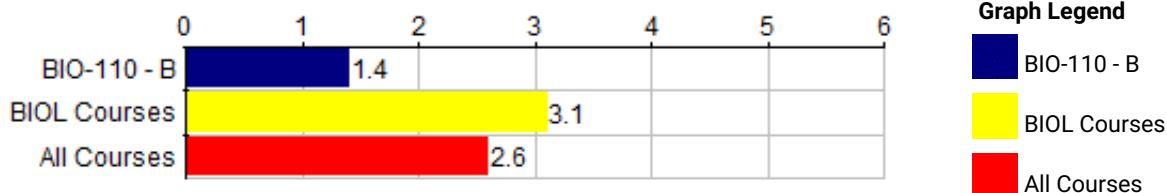
**Course:** BIO-110 B - Integrative Biology I

**Department:** BIOL

**Responsible Faculty:** Jennifer Larimore

**Responses / Expected:** 13 / 29 (44.83%)

**Overall Mean:**  
 5.9 Strong Disagreement to Strong Agree (115 responses)  
 3.5 unsatisfactory to excellent (26 responses)  
 2.0 Reason for taking course (13 responses)  
 1.4 Class year (13 responses)

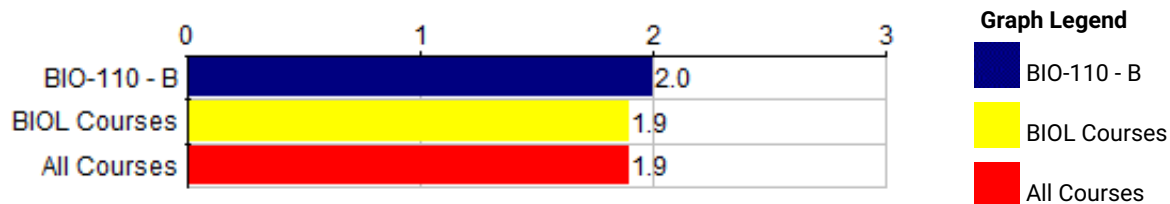


Student Demographics Student Year/Course Selection	BIO-110 - B											--- Survey Comparisons ---					
	Responses							Course				BIOL			All		
	FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	10	1	2	0	0	0	13	1.4	1	1	.74	241	3.1	24	2.1K	2.6	20

**Responses:** [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [GRA] GRAD=5 [P] PBPM=6  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

**Response Rate:** No participants responded to this question. (0 of 13)

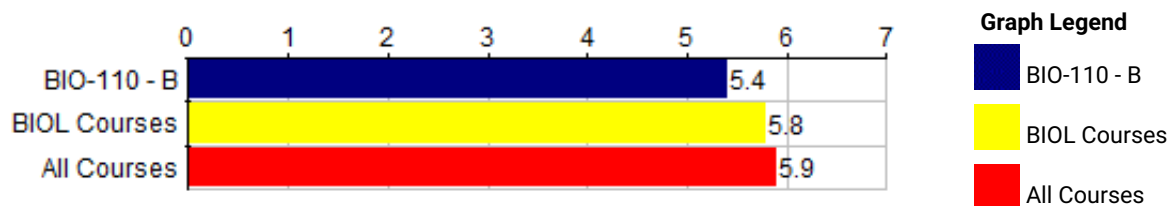


Student Demographics Student Year/Course Selection	BIO-110 - B								--- Survey Comparisons ---					
	Responses				Course				BIOL			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	1	11	1	13	2.0	2	2	.39	229	1.9	65	2K	1.9	48

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3  
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 13)



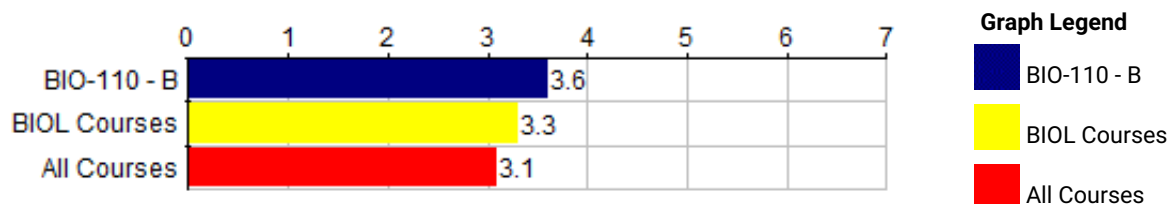
Course Questions	BIO-110 - B											--- Survey Comparisons ---						
	Responses							Course				BIOL			All			
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	1	0	1	1	2	4	4	13	5.4	6	6,7	1.73	242	5.8	20	2.1K	5.9	21

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q6 - Please explain or comment on the question above .**

**Response Rate: 53.85% (7 of 13)**

- 1 the lectures were nice to have
- 2 The study guides were definitely helpful but I didn't like the flipped classroom entirely.
- 3 The flipped classroom style makes a lot of sense for this subject.
- 4 The flipped classroom style let me learn at my own pace.
- 5 Submitting lecture notes before class. That was so helpful for me.
- 6 I liked having to read the chapters and watch the lectures before class. I felt more prepared and the material stuck in my brain more.
- 7 I feel like we could've done more in-class assistance and work together rather than a lot of "do it ourselves" cause there was a lot of uncertainty and confusion on the work



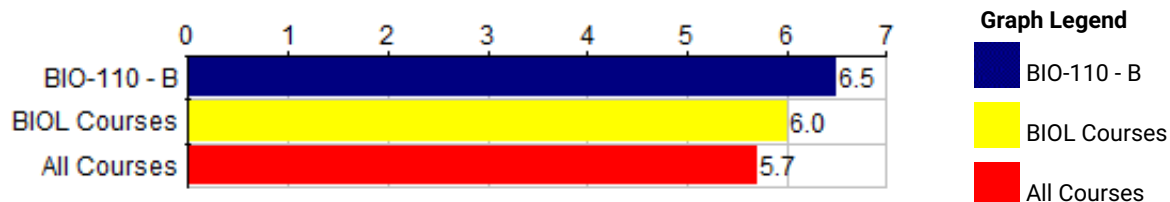
Course Questions	BIO-110 - B											--- Survey Comparisons ---						
	Responses							Course				BIOL			All			
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 There were aspects of the course that were not effective in helping you learn.	2	3	1	3	1	2	1	13	3.6	4	2,4	1.90	238	3.3	67	2.1K	3.1	70

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q8 - Please explain or comment on the question above.**

**Response Rate: 61.54% (8 of 13)**

- 1 feel like there's wasn't a lot of "teaching" more just like "figure it out yourself"
- 2 We would do 2 study guides in a week and then we would move on and think if we actually went over the study guides, they would be more effective.
- 3 This course was very self-guided in how you choose to learn the material.
- 4 The in-class portion of the course didn't feel like the best use of time or particularly useful for the subjects I had a good grasp on
- 5 The flipped classroom style was not used effectively because in-class review and work time was often low-energy, stressful, and not really helpful.
- 6 Sometimes it felt like the study guides didn't really reflect what was on the test and took a long time for how little I used them to study.
- 7 It would be helpful if some of the topics in lecture videos had more descriptions. Some of the topics, which are hard to understand easily, were needed more in-person discussions.
- 8 I believe the test for this course was the main ineffective piece. I appreciate the test corrections to help our understanding. I recommend going over during a class period over the most top five missed question on the test to make sure we reeved further explanation.



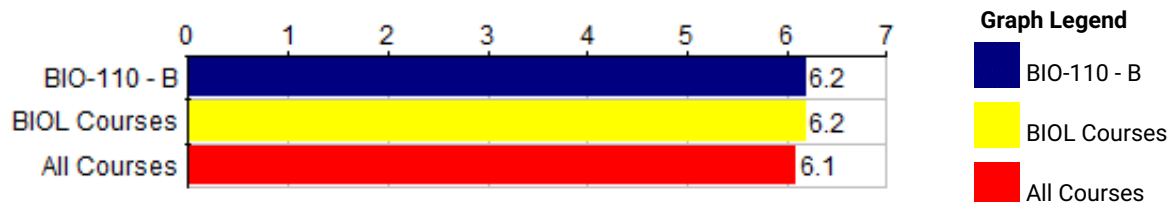
Course Questions	BIO-110 - B											--- Survey Comparisons ---						
	Responses						Course					BIOL			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	2	3	8	13	6.5	7	7	.75	241	6.0	85	2.1K	5.7	73

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q10 - Please explain or comment on the question above.**

**Response Rate:** 38.46% (5 of 13)

- 1 This course covered a lot of information.
- 2 The assignment were great, but the challenging part was preparing for the tests in the course.
- 3 It was quick-paced and there was a new topic every other day.
- 4 I have taken AP Biology, but this class still definitely challenged me.
- 5 Had to realize that i have to teach myself



Course Questions	BIO-110 - B						--- Survey Comparisons ---											
	Responses						Course			BIOL			All					
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

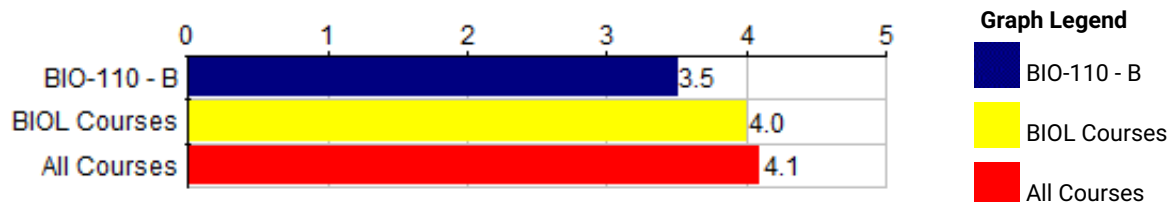
Q11		0	0	0	0	3	4	6	13	6.2	6	7	.80	242	6.2	54	2.1K	6.1	49
I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).																			

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q12 - Please explain or comment on the question above.**

**Response Rate: 30.77% (4 of 13)**

- 1 I worked a lot with my group, which helped immensely and made the class a lot more fun.
- 2 I did not always come prepared until we started to turn in our notes for a grade, which really pushed me to manage my time and have learned the class material before attending class.
- 3 I always came to class and I made sure to ask questions.
- 4 I actively participated in class.



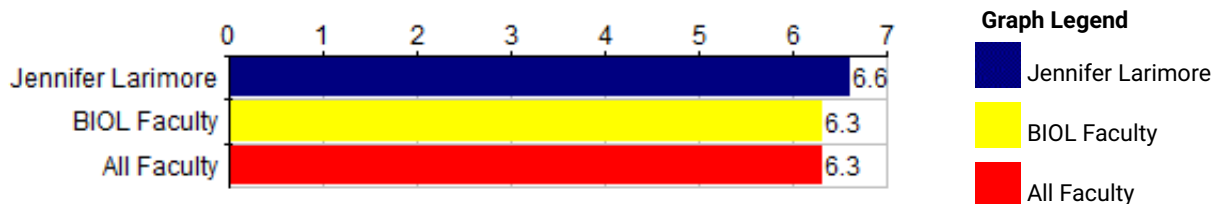
Course Questions	BIO-110 - B											--- Survey Comparisons ---				
	Responses						Course					BIOL			All	
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	1	0	5	5	2	13	3.5	4	3,4	1.01	242	4.0	20	2.1K	4.1	20

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q14 - Please explain or comment on the question above.**

**Response Rate: 23.08% (3 of 13)**

- 1 not enough teacher inclusion and support that left a lot of uncertainty and confusion
- 2 Very well structured class and conducive to learning.
- 3 I just think there should be a mix of lecture and flipped because it would create a better balance.



Instructor Questions	Jennifer Larimore			--- Survey Comparisons ---														
	Responses			Individual			BIOL			All								
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

**Q15** The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

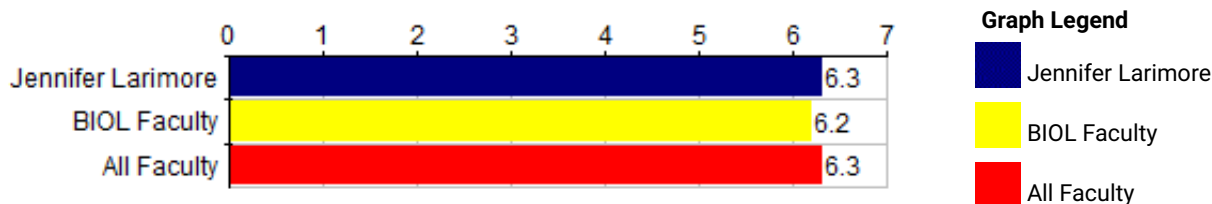
**Q16 - Please explain or comment on the question above.**

**Faculty:** Jennifer Larimore

**Response Rate:** 38.46% (5 of 13)

- 1 well laid out
- 2 Syllabus was clear and had everything we needed to know for the semester on there.
- 3 Professor Larimore clearly explained and went over the syllabus and the biology course.
- 4 Dr. Larimore always made sure we knew what we would need to complete.
- 5 Dr. Larimore was a wonderful force in my early biology education.





Instructor Questions	Jennifer Larimore										--- Survey Comparisons ---							
	Responses					Individual					BIOL		All					
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

**Q17** The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).

0	0	0	1	2	2	7	12	6.3	7	7	1.01	231	6.2	41	2K	6.3	34
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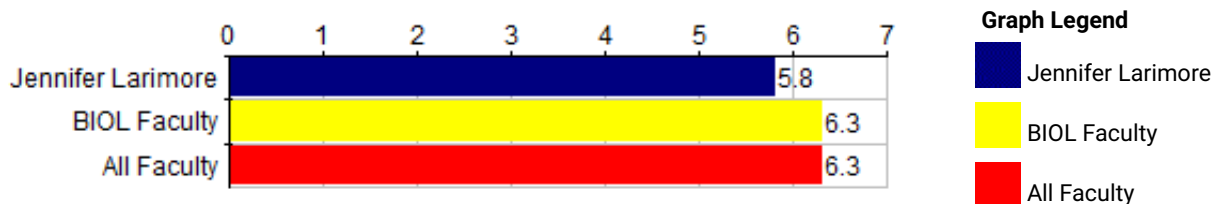
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q18 - Please explain or comment on the question above.**

**Faculty:** Jennifer Larimore

**Response Rate:** 38.46% (5 of 13)

- 1 She was often available for office hours, responded to emails very quickly, throughout was incredibly compassionate and helpful.
- 2 Professor Larimore provided one on one interaction, for students when they needed help, during her held office hours.
- 3 Office hours were encouraged for students to come to often and emails were responded to efficiently.
- 4 I loved how I could just walk into Dr. Larimore's office during office hours and she would be there, ready to answer questions and give students her full attention.
- 5 I can only speak for myself so from what I experienced she was helpful.



Instructor Questions	Jennifer Larimore										--- Survey Comparisons ---							
	Responses					Individual					BIOL			All				
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	1	0	1	0	1	3	7	13	5.8	7	7	1.79	241	6.3	24	2.1K	6.3	19

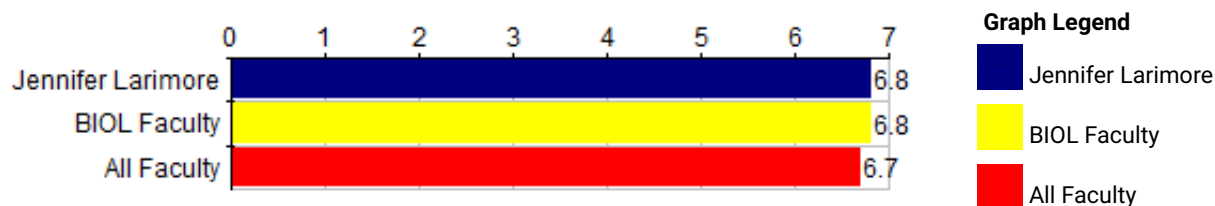
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q20 - Please explain or comment on the question above.**

**Faculty:** Jennifer Larimore

**Response Rate:** 30.77% (4 of 13)

- 1 Whenever students needed with help during class, Professor Larimore would address the question to the whole class.
- 2 Most times she would have the answer ready and be able to extensively answer our questions but sometimes we would have to rely on the internet to teach us.  
 During class time Professor Larimore would say "does anyone have any questions" and not give up proper time to pull up questions or actually ask any. She would move on to work time immediately (within 3 seconds) and I never felt like I had the right context to ask questions.
- 3
- 4 Always adjusted as necessary and answered questions.



Instructor Questions	Jennifer Larimore											--- Survey Comparisons ---						
	Responses					Individual						BIOL			All			
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	1	0	12	13	6.8	7	7	.53	242	6.8	37	2.1K	6.7	45

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7

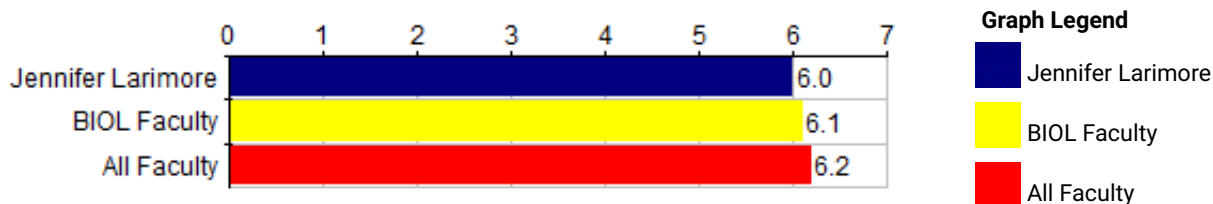
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q22 - Please explain or comment on the question above.**

Faculty: Jennifer Larimore

Response Rate: 15.38% (2 of 13)

- 1 She always respected our feelings and concerns.
- 2 Extremely kind and courteous.



Instructor Questions	Jennifer Larimore										--- Survey Comparisons ---							
	Responses					Individual					BIOL			All				
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23 The instructor clearly defined how assignments would be evaluated.	0	1	0	0	2	3	6	12	6.0	6.5	7	1.41	240	6.1	37	2.1K	6.2	33

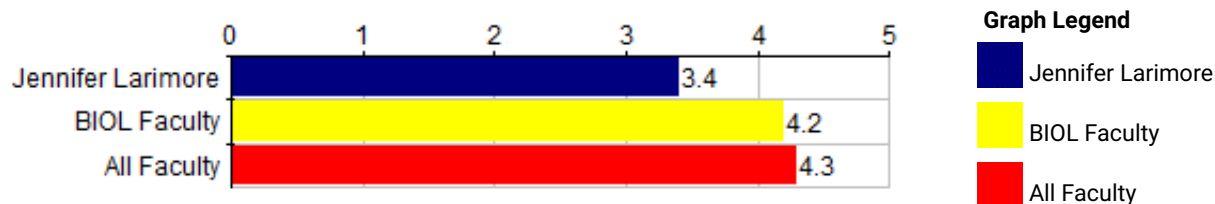
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q24 - Please explain or comment on the question above.**

**Faculty:** Jennifer Larimore

**Response Rate:** 23.08% (3 of 13)

- 1 There was a point scale on the assignments so we would know how much each part was worth and then in canvas, it shows us as well.
- 2 Professor Larimore provided a clear rubric for certain assignments.
- 3 Everything was clearly stated in rubrics.



Instructor Questions	Jennifer Larimore										--- Survey Comparisons ---					
	Responses					Individual					BIOL			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q25</b> Overall rating of the teaching of the course.	1	1	6	2	3	13	3.4	3	3	1.15	242	4.2	11	2.1K	4.3	9

**Responses:** [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q26 - Please explain or comment on the question above.**

**Faculty:** Jennifer Larimore

**Response Rate:** 23.08% (3 of 13)

- 1 not enough involvement and reassuring that the class understood the material
- 2 I think more time should be taken to make sure students fully understand the content before giving a major test.
- 3 Dr. Larimore does an excellent job of teaching this course.