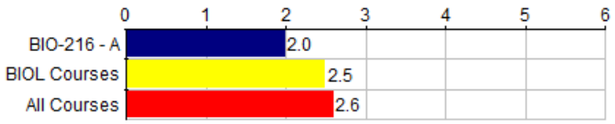
2023:23/SP: 2023 Spring Evaluations
23/SP (2023)

Agnes Scott College
Agnes Scott

Course:	BIO-216 A - Molecular Biology	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	2 / 16 (12.50%)
Overall Mean:	**6.1** Strong Disagreement to Strong Agree (18 responses) **4.5** unsatisfactory to excellent (4 responses) **2.0** Class year (2 responses) **2.0** Reason for taking course (2 responses)		



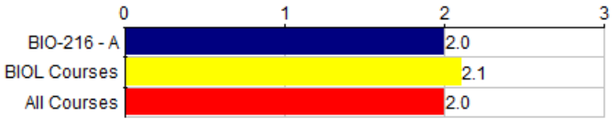
Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Student Demographics **Student Year/Course Selection**		**BIO-216 - A**											***--- Survey Comparisons ---***					
		Responses						**Course**					**BIOL**			**All**		
		FY	**S**	**J**	**S**	**GRA**	**P**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	What is your class year?	0	2	0	0	0	0	**2**	**2.0**	2	2	0	**112**	**2.5**	44	**1.7K**	**2.6**	36

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate:	**No participants responded to this question.** (**0** of **2**)



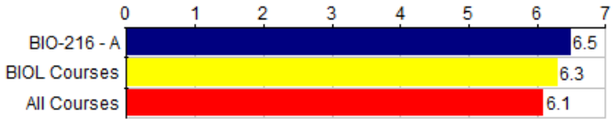
Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-216 - A								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	I took this course as:	0	2	0	**2**	**2.0**	2	2	0	**109**	**2.1**	31	**1.7K**	**2.0**	45

Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: **No participants responded to this question.** (**0** of **2**)

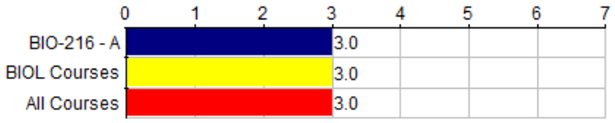


Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-216 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	1	1	**2**	**6.5**	6.5	6,7	.50	**113**	**6.3**	50	**1.7K**	**6.1**	55

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .	
Response Rate:	**No participants responded to this question.** (**0** of **2**)

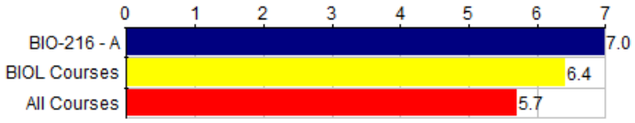


Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-216 - A											--- *Survey Comparisons* ---					
		Responses							Course				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	0	0	2	0	0	0	0	**2**	**3.0**	3	3	0	**113**	**3.0**	47	**1.7K**	**3.0**	57

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.	
Response Rate:	**50.00**% (**1** of **2**)
1	Dr. Larimore is wonderful and I love her, I just hate concept maps <3

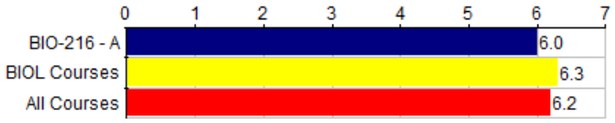


Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-216 - A											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	This course was intellectually challenging.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.4**	83	**1.7K**	**5.7**	90

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.	
Response Rate:	**No participants responded to this question.** (**0** of **2**)

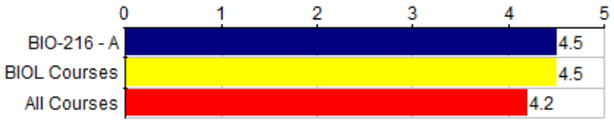


Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-216 - A												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	1	0	1	**2**	**6.0**	6	5,7	1	**112**	**6.3**	22	**1.7K**	**6.2**	26

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.	
Response Rate:	**No participants responded to this question.** (**0** of **2**)

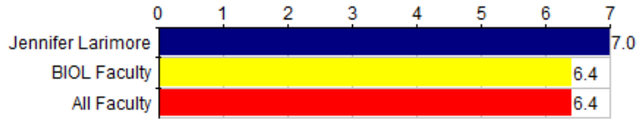


Graph Legend
BIO-216 - A
BIOL Courses
All Courses

Course Questions General Questions		BIO-216 - A										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the course.	0	0	0	1	1	**2**	**4.5**	4.5	4,5	.50	**113**	**4.5**	53	**1.7K**	**4.2**	55

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.	
Response Rate:	**No participants responded to this question.** (**0** of **2**)

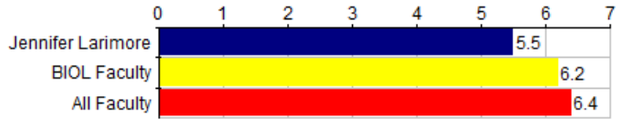


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.4**	86	**1.7K**	**6.4**	83

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)

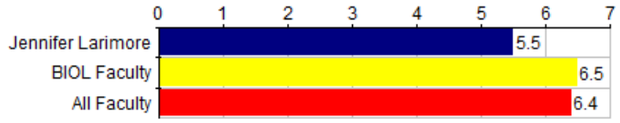


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	1	0	0	1	**2**	**5.5**	5.5	4,7	1.50	**111**	**6.2**	19	**1.7K**	**6.4**	14

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)

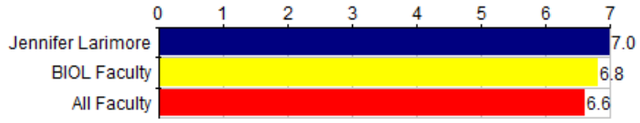


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	1	0	0	1	**2**	**5.5**	5.5	4,7	1.50	**113**	**6.5**	3	**1.7K**	**6.4**	11

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)

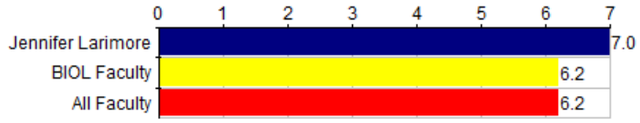


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses							Individual				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21	The instructor treated students with respect.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.8**	69	**1.7K**	**6.6**	73

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)

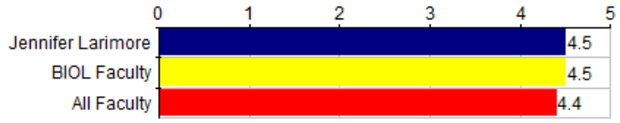


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor clearly defined how assignments would be evaluated.	0	0	0	0	0	0	2	2	7.0	7	7	0	112	6.2	89	1.7K	6.2	87

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25	Overall rating of the teaching of the course.	0	0	0	1	1	**2**	**4.5**	4.5	4,5	.50	**113**	**4.5**	50	**1.7K**	**4.4**	43

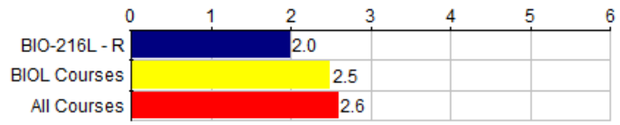
Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

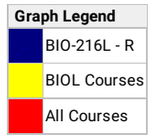
Q26 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **2**)

2023:23/SP: 2023 Spring Evaluations
23/SP (2023)

Agnes Scott College
Agnes Scott

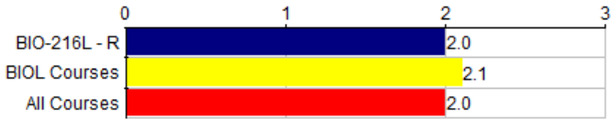
Course:	BIO-216L R - Research in Molecular Bio/Lab	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	2 / 15 (13.33%)
Overall Mean:	**6.1** Strong Disagreement to Strong Agree (18 responses) **5.0** unsatisfactory to excellent (4 responses) **2.0** Class year (2 responses) **2.0** Reason for taking course (2 responses)		





Student Demographics **Student Year/Course Selection**		**BIO-216L - R**											***--- Survey Comparisons ---***					
		Responses						**Course**					**BIOL**			**All**		
		FY	**S**	**J**	**S**	**GRA**	**P**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	What is your class year?	0	2	0	0	0	0	**2**	**2.0**	2	2	0	**112**	**2.5**	44	**1.7K**	**2.6**	36

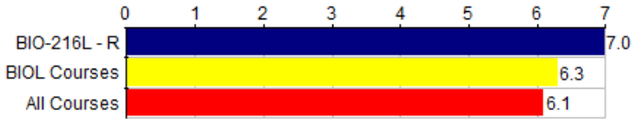
Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
BIO-216L - R
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-216L - R								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2	I took this course as:	0	2	0	**2**	**2.0**	2	2	0	**109**	**2.1**	31	**1.7K**	**2.0**	45

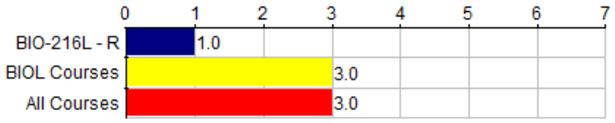
Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
BIO-216L - R
BIOL Courses
All Courses

Course Questions General Questions		BIO-216L - R												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.3**	94	**1.7K**	**6.1**	87

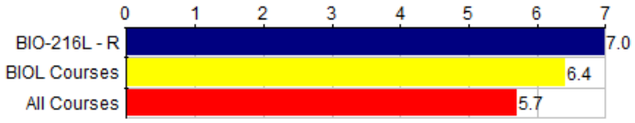
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
BIO-216L - R
BIOL Courses
All Courses

Course Questions General Questions		BIO-216L - R											--- *Survey Comparisons* ---					
		Responses							Course				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4	There were aspects of the course that were not effective in helping you learn.	2	0	0	0	0	0	0	**2**	**1.0**	1	1	0	**113**	**3.0**	6	**1.7K**	**3.0**	6

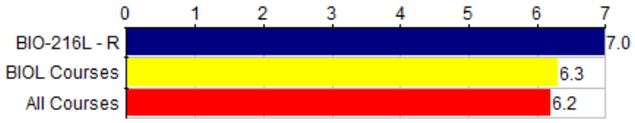
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
BIO-216L - R
BIOL Courses
All Courses

Course Questions General Questions		BIO-216L - R											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	This course was intellectually challenging.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.4**	83	**1.7K**	**5.7**	90

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

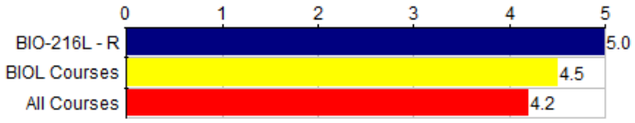


Graph Legend

- BIO-216L - R
- BIOL Courses
- All Courses

Course Questions General Questions		BIO-216L - R											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**112**	**6.3**	89	**1.7K**	**6.2**	87

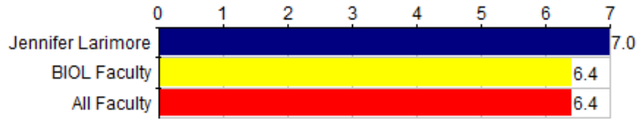
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
BIO-216L - R
BIOL Courses
All Courses

Course Questions General Questions		BIO-216L - R										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	Overall rating of the course.	0	0	0	0	2	**2**	**5.0**	5	5	0	**113**	**4.5**	92	**1.7K**	**4.2**	88

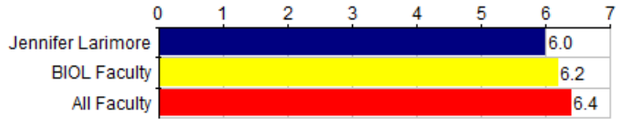
Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.4**	86	**1.7K**	**6.4**	83

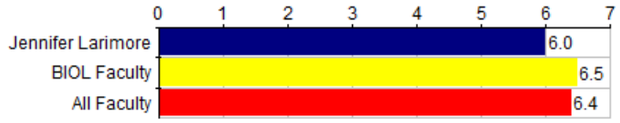
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	1	0	1	**2**	**6.0**	6	5,7	1	**111**	**6.2**	44	**1.7K**	**6.4**	26

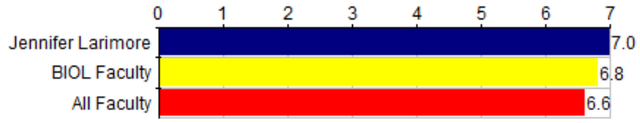
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q10	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	1	0	1	**2**	**6.0**	6	5,7	1	**113**	**6.5**	19	**1.7K**	**6.4**	21

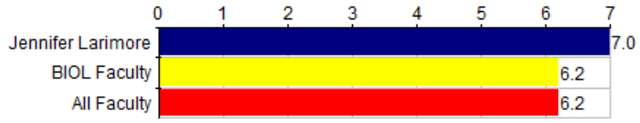
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses							Individual				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	The instructor treated students with respect.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**113**	**6.8**	69	**1.7K**	**6.6**	73

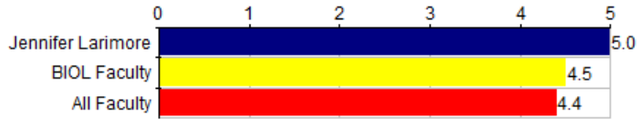
Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	The instructor clearly defined how assignments would be evaluated.	0	0	0	0	0	0	2	**2**	**7.0**	7	7	0	**112**	**6.2**	89	**1.7K**	**6.2**	87

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

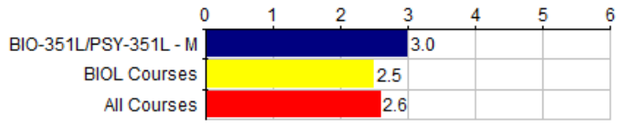
Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the teaching of the course.	0	0	0	0	2	**2**	**5.0**	5	5	0	**113**	**4.5**	89	**1.7K**	**4.4**	84

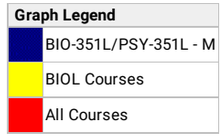
Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

2023:23/SP: 2023 Spring Evaluations
23/SP (2023)

Agnes Scott College
Agnes Scott

Merged Courses:	BIO-351L M - Research in Neurosci II Lab PSY-351L M - Research in Neurosci II Lab	**Department:**	BIOL
Responsible Faculty:	Jennifer Larimore	**Responses / Expected:**	6 / 20 (30%)
Overall Mean:	**6.4** Strong Disagreement to Strong Agree (54 responses) **5.0** unsatisfactory to excellent (12 responses) **3.0** Class year (6 responses) **2.0** Reason for taking course (6 responses)		



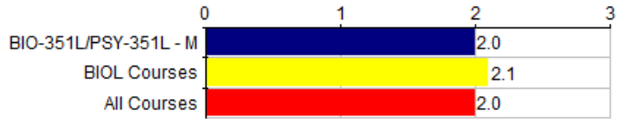


Student Demographics Student Year/Course Selection		BIO-351L/PSY-351L - M											--- *Survey Comparisons* ---					
		Responses						Course					BIOL			All		
		FY	S	J	S	GRA	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	What is your class year?	0	2	2	2	0	0	**6**	**3.0**	3	2,3,4	.82	**112**	**2.5**	67	**1.7K**	**2.6**	69

Responses: [**FY**] first year=1 [**S**] sophomore=2 [**J**] junior=3 [**S**] senior=4 [**GRA**] GRAD=5 [**P**] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate:	**No participants responded to this question.** (**0** of **6**)

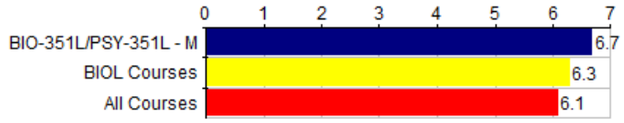


Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

Student Demographics Student Year/Course Selection		BIO-351L/PSY-351L - M								--- *Survey Comparisons* ---					
		Responses			Course					BIOL			All		
		ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3	I took this course as:	0	6	0	**6**	**2.0**	2	2	0	**109**	**2.1**	31	**1.7K**	**2.0**	45

Responses: [**ADR**] a distributional requirement=1 [**AMR**] a major/minor requirement=2 [**AE**] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.	
Response Rate:	**No participants responded to this question.** (**0** of **6**)



Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

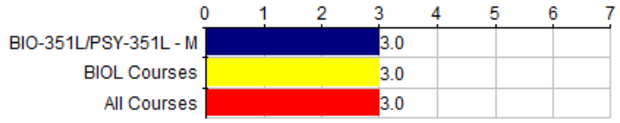
Course Questions General Questions		BIO-351L/PSY-351L - M												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5	There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	1	0	5	**6**	**6.7**	7	7	.75	**113**	**6.3**	72	**1.7K**	**6.1**	65

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: **50.00**% (**3** of **6**)

1	i really enjoyed the structure of the lab, and how we had time to get feedback on all of our work, from both Dr. Larimore and Dr. Wallace. Sometimes I would forget that the pre-lab questions were due at 5pm on Fridays, but Dr. Larimore was always super chill about them being late as long as it was before Monday
2	Loved the experience with mice. I know how valuable and unique that is to undergrads, so thank you for making it possibl.
3	During my time in the lab, I had the opportunity to work closely with mice and it was an incredible experience. I have always been fascinated with animal behavior and working with these little creatures allowed me to learn more about their habits and characteristics. It was such a joy to watch them scurrying around their cages, playing with their toys, and interacting with each other. I found myself looking forward to coming to work every day just to see how they were doing and to observe their behavior. Not only were they fascinating to watch, but they also provided valuable data for the research we were conducting. I felt a sense of accomplishment every time I successfully completed a behavioral test or collected data from them. Working with the mice taught me patience, attention to detail, and the importance of following protocols and procedures. I also developed a deeper appreciation for the role of animals in scientific research and the ethical considerations that must be taken into account. Overall, my experience working with mice was incredibly rewarding and I will always cherish the memories and lessons learned from this experience.

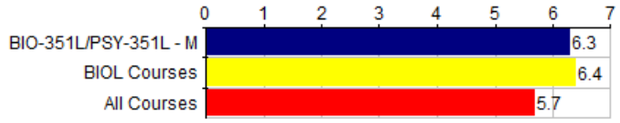


Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

Course Questions General Questions		BIO-351L/PSY-351L - M											--- *Survey Comparisons* ---					
		Responses							Course				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	There were aspects of the course that were not effective in helping you learn.	1	3	0	1	0	0	1	**6**	**3.0**	2	2	2	**113**	**3.0**	47	**1.7K**	**3.0**	57

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.	
Response Rate:	**33.33**% (**2** of **6**)
1	having the poster sections spaced out throughout the semester was helpful.
2	I know this isn't a fault of the class itself, but I wish we had access to more mouse model systems; this would allow us to fully flush out our research.



Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

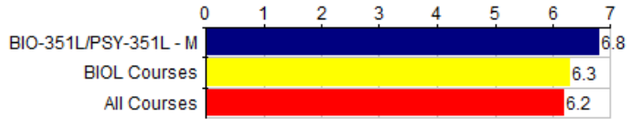
Course Questions General Questions		BIO-351L/PSY-351L - M											--- *Survey Comparisons* ---					
		Responses							Course				BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	This course was intellectually challenging.	0	0	0	0	2	0	4	**6**	**6.3**	7	7	.94	**113**	**6.4**	19	**1.7K**	**5.7**	59

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: **33.33**% (**2** of **6**)

1	we were made busy throughout the semester
2	Working in the lab with mice was my first experience in a research setting, and it was both challenging and exciting. Despite the initial learning curve, I found the work to be incredibly rewarding and enjoyable. It was thrilling to be a part of cutting-edge research and to contribute to our understanding of animal behavior. While there were certainly difficult moments, such as when experiments did not go as planned, I learned to persevere through the challenges and to stay focused on the end goal. I also appreciated the camaraderie and support of my colleagues in the lab, who helped me navigate the sometimes overwhelming nature of the work. Overall, I am grateful for the opportunity to have worked with mice in the lab, and for the many valuable lessons and experiences it provided.

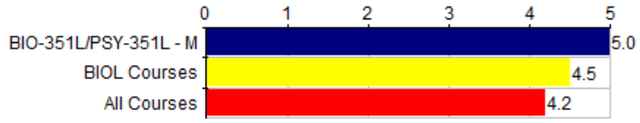


Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

Course Questions General Questions		BIO-351L/PSY-351L - M												--- *Survey Comparisons* ---					
		Responses							Course					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	1	5	**6**	**6.8**	7	7	.37	**112**	**6.3**	67	**1.7K**	**6.2**	72

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.	
Response Rate:	**No participants responded to this question.** (**0** of **6**)



Graph Legend
BIO-351L/PSY-351L - M
BIOL Courses
All Courses

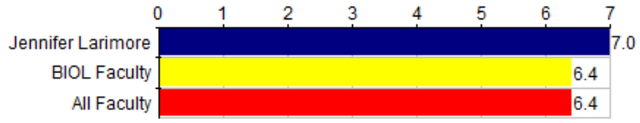
Course Questions General Questions		BIO-351L/PSY-351L - M										--- *Survey Comparisons* ---					
		Responses					Course					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall rating of the course.	0	0	0	0	6	**6**	**5.0**	5	5	0	**113**	**4.5**	92	**1.7K**	**4.2**	88

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate:	**16.67**% (**1** of **6**)

1	a key highlight of neuroscience!



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

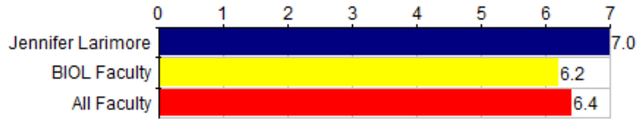
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	6	6	7.0	7	7	0	113	6.4	86	1.7K	6.4	83

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**1** of **6**)

1	Working in the lab with mice was my first experience in a research setting, and it was both challenging and exciting. Despite the initial learning curve, I found the work to be incredibly rewarding and enjoyable. It was thrilling to be a part of cutting-edge research and to contribute to our understanding of animal behavior. While there were certainly difficult moments, such as when experiments did not go as planned, I learned to persevere through the challenges and to stay focused on the end goal. I also appreciated the camaraderie and support of my colleagues in the lab, who helped me navigate the sometimes overwhelming nature of the work. Overall, I am grateful for the opportunity to have worked with mice in the lab, and for the many valuable lessons and experiences it provided.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

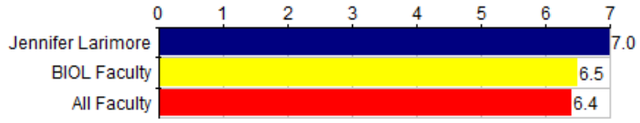
Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses						Individual						BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	0	6	**6**	**7.0**	7	7	0	**111**	**6.2**	94	**1.7K**	**6.4**	83

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**1** of **6**)

1	Dr. Larimore provided me with extra support during difficult times in the lab. I appreciated the way she took the time to listen to my concerns and offer guidance and encouragement. Her support helped me to stay motivated and focused on the work at hand, even when I encountered obstacles or setbacks. I also appreciated how Dr. Larimore was always available to answer questions and provide feedback on my work. Her expertise and guidance were invaluable in helping me to improve my skills and become more confident in my abilities. Overall, I am grateful for the support that Dr. Larimore provided during my time in the lab. Her encouragement and guidance helped me to overcome challenges and to succeed in my work with mice.



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

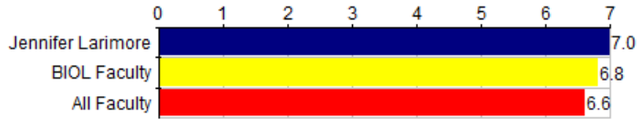
Instructor Questions General Instructor Questions		Jennifer Larimore											--- *Survey Comparisons* ---					
		Responses						Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19	The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	0	0	6	**6**	**7.0**	7	7	0	**113**	**6.5**	83	**1.7K**	**6.4**	82

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**1** of **6**)

1	Throughout her time working with mice in the lab, she was grateful for the support and guidance of Dr. Larimore. One thing that stood out to her was how he always provided room for growth and questions. He encouraged her to ask questions and seek out new information, which helped her to develop a deeper understanding of the research they were conducting. Dr. Larimore also provided opportunities for her to take on new challenges and responsibilities, which allowed her to grow both personally and professionally. He was always available to provide feedback and advice, and he helped her to develop her skills and become more confident in her abilities. Overall, she is grateful for the support and guidance of Dr. Larimore, and for the opportunities he provided for her to learn and grow during her time in the lab. His approachable demeanor and willingness to help made a significant impact on her experience, and she will always remember the lessons he taught her.



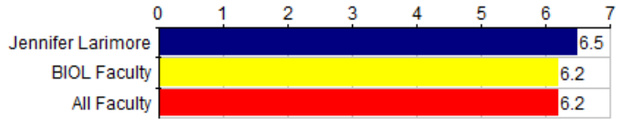
Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- *Survey Comparisons* ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21	The instructor treated students with respect.	0	0	0	0	0	0	6	**6**	**7.0**	7	7	0	**113**	**6.8**	69	**1.7K**	**6.6**	73

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**16.67**% (**1** of **6**)

1	I also appreciate how my supervisor always took the time to compliment our hard work and dedication in the lab. Her words of encouragement and recognition made me feel valued and motivated me to continue working hard, even during the more challenging times. It was reassuring to know that our efforts were noticed and appreciated, and it made the lab feel like a supportive and positive environment.

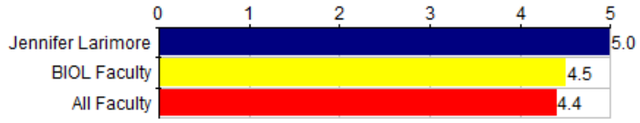


Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore												--- Survey Comparisons ---					
		Responses							Individual					BIOL			All		
		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor clearly defined how assignments would be evaluated.	0	0	0	1	0	0	5	6	6.5	7	7	1.12	112	6.2	58	1.7K	6.2	50

Responses: [**SD**] Strongly Disagree=1 [**0**] 0=2 [**0**] 0=3 [**0**] 0=4 [**0**] 0=5 [**0**] 0=6 [**SA**] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **6**)



Graph Legend
Jennifer Larimore
BIOL Faculty
All Faculty

Instructor Questions General Instructor Questions		Jennifer Larimore										--- *Survey Comparisons* ---					
		Responses					Individual					BIOL			All		
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25	Overall rating of the teaching of the course.	0	0	0	0	6	**6**	**5.0**	5	5	0	**113**	**4.5**	89	**1.7K**	**4.4**	84

Responses: [**U**] unsatisfactory=1 [**P**] poor=2 [**G**] good=3 [**VG**] very good=4 [**E**] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.	
Faculty:	**Jennifer Larimore**
Response Rate:	**No participants responded to this question.** (**0** of **6**)